Coin Count Challenge

Students use coin-counting patterns to find values in cents.

1.4.C "use relationships to count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and/or dimes."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	6	12	60
b	20	25	50
c	13	30	3

2 WRITE VALUE



United States Mint image

Cents



United States Mint image

Cents



United States Mint image

Cents

ANSWER KEY

Coin Count Challenge

GRADE 1 · TEKS 1.4.C

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each coin collection. Use the counting pattern I name, then circle the number that shows the value in cents."

ROW	SAY	STUDENTS CIRCLE
a	Six pennies can be counted by twos. The choices are 6, 12, and 60. Which number shows the value in cents?	**6**
b	Five nickels can be counted by fives. The choices are 20, 25, and 50. Which number shows the value in cents?	**25**
c	Three dimes can be counted by tens. The choices are 13, 30, and 3. Which number shows the value in cents?	**30**

PART 2 · WRITE VALUE

SAY "Identify the pictured coins. Count the pennies in pairs, the nickels by fives, and the dimes by tens. Write each total in cents."

- Box 1 (beside Cents): **4**
- Box 2 (beside Cents): **15**
- Box 3 (beside Cents): **40**

WHAT TO ACCEPT

Circle row answers are 6, 25, and 30. Accept 4, 15, and 40 in the write boxes, with numerals formed clearly enough to identify.