Coin Count Quest

Teacher-led coin matching and value counting practice.

1.4 "Number and operations. The student applies mathematical process standards to identify coins, their values, and the relationships among them in order to recognize the need for monetary transactions. The student is expected to: identify U.S..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH COINS

 United States Mint image	•	• 10¢
 United States Mint image	•	• 1¢
 United States Mint image	•	• 25¢
 United States Mint image	•	• 5¢

2 WRITE CENTS

ANSWER KEY

Coin Count Quest

GRADE 1 · TEKS 1.4

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH COINS

SAY "Look at each coin photograph. Name the coin before drawing a line to its matching value. I will read the amounts aloud. "

- **1 pennies (1 cents)** matches **1¢**
- **1 nickels (5 cents)** matches **5¢**
- **1 dimes (10 cents)** matches **10¢**
- **1 quarters (25 cents)** matches **25¢**

PART 2 · WRITE CENTS

SAY "In the first box, you have 4 pennies, 2 nickels, and 2 dimes. Count the pennies by twos, the nickels by fives, and the dimes by tens, then write the total with a cent sign. In the second box, you have 3 pennies, 1 nickel, and 3 dimes. What is the total value? Write it with a cent sign."

- Box 1: **34¢**
- Box 2: **38¢**

WHAT TO ACCEPT

Match lines: penny to 1¢, nickel to 5¢, dime to 10¢, and quarter to 25¢. Accept 34¢ and 38¢, with the cent sign placed after the number.