Book Feature Jobs

A supported matching and circling check of common book-feature purposes.

K.RI.2.A "With prompting and support, identify the purpose of common text features: table of contents, headings, bolded words, and pictures."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH JOBS

Contents	•	•	**Important**
Heading	•	•	**Pages**
Bold	•	•	**Topic**

2 FIND IT

a	**Heading**	**Contents**	**Picture**
b	**Bold**	**Contents**	**Heading**
c	**Bold**	**Picture**	**Heading**

ANSWER KEY

Book Feature Jobs

HOW TO RUN THIS PAGE

Before the lesson, select an age-appropriate informational book with a contents page, section heading, bold word and useful picture. Bookmark each feature. Read the relevant text aloud. Before each printed match or circle, ask the child to find the corresponding feature in the actual book, use it to locate or explain one fact, and say how it helped. Pointing and dictated explanation are acceptable; record help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH JOBS

SAY "On the left are feature names. On the right are job words. I will read them all. Can you draw a line from each feature to the job word that matches it? First find each named feature in our actual book. Use it: find a page from Contents, tell the section topic from a Heading, notice the Bold word, or explain information in a Picture. Tell how it helped before marking."

- **Contents** matches **Pages**
- **Heading** matches **Topic**
- **Bold** matches **Important**

PART 2 · FIND IT

SAY "Look at each row. I will read the feature names and the question. Which feature can help? First find each named feature in our actual book. Use it: find a page from Contents, tell the section topic from a Heading, notice the Bold word, or explain information in a Picture. Tell how it helped before marking."

ROW	SAY	STUDENTS CIRCLE
a	Listen: Heading, Contents, Picture. Which feature can help you find the page for a part of a book?	**Contents**
b	Listen: Bold, Contents, Heading. Which feature tells the topic of one part of a book?	**Heading**
c	Listen: Bold, Picture, Heading. Which feature can show you information about what something looks like?	**Picture**

WHAT TO ACCEPT

Match Contents to Pages, Heading to Topic, and Bold to Important. Circle Contents in row 1, Heading in row 2, and Picture in row 3. A correct mark alone is incomplete. Observe the child locate and use the real feature and explain its purpose, with appropriate adult reading support. Feature names and functions remain the printed key; text facts depend on the selected book.