Coin Clue Quest

Students identify coin photographs from spoken clues and show penny equivalents.

1.NS.1.f "Identify a penny, nickel, and dime by their attributes and describe the number of pennies equivalent to a nickel and a dime."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COIN CLUES

a



United States Mint image



United States Mint image



United States Mint image

b



United States Mint image



United States Mint image



United States Mint image

c



United States Mint image



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2 PENNY MATCHES



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ANSWER KEY

Coin Clue Quest

GRADE 1 · 1.NS.1.f

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COIN CLUES

SAY "Look closely at the coin photographs. Listen to each question, choose independently, and name the coin you chose."

ROW	SAY	STUDENTS CIRCLE
a	Find the coin with Abraham Lincoln on the front. Circle and name it.	**1 pennies (1 cents)**
b	Find the coin worth five cents. Circle and name it; describe a visible feature.	**1 nickels (5 cents)**
c	Find the coin worth ten cents. Circle and name it; describe a visible feature.	**1 dimes (10 cents)**

PART 2 · PENNY MATCHES

SAY "Name each pictured coin. How many pennies have the same value? Write the number."

- Box 1 (beside 1 nickels (5 cents)): **5**
- Box 2 (beside 1 dimes (10 cents)): **10**

WHAT TO ACCEPT

Coin Clues answers are penny, nickel, and dime in order. Accept 5 for nickel and 10 for dime, including clearly formed numerals with minor reversals if the intended number is evident.