Coin Count Quest

Students count like coins by ones, fives, and tens to find totals through 100 cents.

1.NS.1.g "Count by ones, fives, or tens to determine the value of a collection of like coins (pennies, nickels, or dimes), whose total value is 100 cents or less."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TOTAL

a	5	6	7
b	35	45	40
c	90	80	100

2 WRITE TOTAL



United States Mint image



United States Mint image



United States Mint image

ANSWER KEY

Coin Count Quest

GRADE 1 · 1.NS.1.g

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE TOTAL

SAY "Listen as I tell you about each group of coins. I will read the numbers in each row. Count the coins, then circle the number that tells the total cents."

ROW	SAY	STUDENTS CIRCLE
a	You have 6 pennies. The choices are 5, 6, and 7. Which number tells the total cents? Circle it.	**6**
b	You have 8 nickels. The choices are 35, 45, and 40. Which number tells the total cents? Circle it.	**40**
c	You have 9 dimes. The choices are 90, 80, and 100. Which number tells the total cents? Circle it.	**90**

PART 2 · WRITE TOTAL

SAY "Identify the coins in each pictured collection. Count their values by tens and write the total cents in the box below the collection."

- Box 1: **30**
- Box 2: **70**
- Box 3: **100**

WHAT TO ACCEPT

Circle-row answers are 6, 40, and 90. Accept 30, 70, and 100 in the writing boxes, with reasonable number formation.