

Sky Time Switch

Observe and record the real sky, then practice daytime and nighttime words.

SKE1 · Obtain, evaluate, and communicate observations about time patterns (day to night and night to day) and objects (sun, moon, stars) in the day and night sky.

Name _____ Date _____

Circle It

1.

SUN

STARS

MOON

2.

MOON

SUN

STARS

3.

STARS

MOON

SUN

4.

DAY

NIGHT

MOON

Trace Time

DAY

NIGHT

Before you begin

Before vocabulary practice, support two real sky observations: one during daytime and one after dark with an adult at a safe location. Never look directly at the Sun. Give each child a two-box recording sheet labeled DAY and NIGHT; adult records actual date/time and location. Child draws what is visible and tells one detail in each box, including clouds or no visible objects. If home evening access is unavailable, use a supervised class evening observation or actual dated sky photographs provided by the teacher; identify the records as photographs, not direct observations. Compare the actual records and name a light/dark or visible-object difference. Then read the printed prompts aloud and support circle/tracing practice. Do not require the Moon or stars to be visible every time.

Circle It

I will read general sky questions. Circle the word that fits each described situation. These vocabulary answers need not match everything visible in your own actual sky records.

1. Listen: Sun, Stars, Moon. At night, which word names tiny lights you may see in the sky? Circle one word.

Answer: STARS

2. Listen: Moon, Sun, Stars. Which object can look like a bright round ball at night? Circle one word.

Answer: MOON

3. Listen: Stars, Moon, Sun. Which object lights the daytime sky? Circle one word.

Answer: SUN

4. Listen: Day, Night, Moon. When daytime gets dark, what time is it? Circle one word.

Answer: NIGHT

Trace Time

Look at the first box. When night changes to day, can you trace the gray word? Now look at the second box. When day changes to night, can you trace the gray word?

1. DAY

2. NIGHT

What to accept

Retain STARS, MOON, SUN, NIGHT and recognizable DAY/NIGHT tracing. Also inspect both actual dated sky records and listen to the child describe a visible detail and day/night comparison; adult may write dictated words. Accept clouds, daylight Moon, no visible Moon/stars or weather limits; never invent visibility. Record whether evidence came from direct supported observation or actual dated photographs. Vocabulary circling alone is insufficient. Repeat observations at another time when needed to support a change pattern; do not look directly at the Sun.