Pattern Switch

Keep the pattern while changing its form.

1.PFA.1.d · Transfer a repeating or increasing pattern from one form to another.

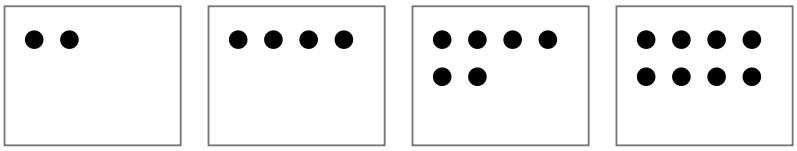
Name _____ Date _____

Sounds to shapes

Your teacher performs clap, tap, clap, tap, clap, tap. Choose one shape for clap and another for tap. Draw the whole pattern. Tell how each shape matches a sound.

Dots to numbers

Write the number for every group in order. Say what stays the same when dots become numbers.



Numbers to pictures

Draw groups for this whole pattern: 1, 3, 5, 7. Tell how your pictures show the same change.

Teaching and assessment

Read directions aloud as needed. Let children inspect the printed stimuli before responding. Accept pointing, drawing or oral explanation. Do not supply the core or rule. Assess the pattern, not artistic neatness.

1

Six shapes follow a consistent chosen sound-to-shape key with three complete repetitions.

2

2,4,6,8; each corresponding group/value matches and the change remains +2.

3

Four groups contain 1,3,5,7 objects; the child explains +2.