Pattern Parade

Make and describe your own repeating patterns.

K.PFA.1.c · Create and describe a repeating pattern using objects, colors, sounds, movements, or pictures.

Name _____ Date _____

Find the repeating core

Look at the pattern. Circle the smallest part that repeats. Say or describe it.



Create your own

Choose shapes and their order. Draw your own core three times. Circle one core and explain it.

Create with movements

Choose two movements you can do safely in place. Make a repeating core. Perform it three times and tell an adult what repeats. Draw or dictate your core here.

Teaching and assessment

Read directions aloud as needed. Let children inspect the printed stimuli before responding. Accept pointing, drawing or oral explanation. Do not supply the core or rule. Assess the pattern, not artistic neatness.

1

Core circle-circle-triangle.

2

Accept any consistent student-chosen drawn core repeated three times, with oral description. No six-word writing requirement.

3

Examples: clap-tap or clap-clap-tap. Adult observes actual three repetitions and matching explanation; do not prescribe the example as the required answer.