Tens Ones Code

Students connect both digits in a two-digit number to tens and ones.

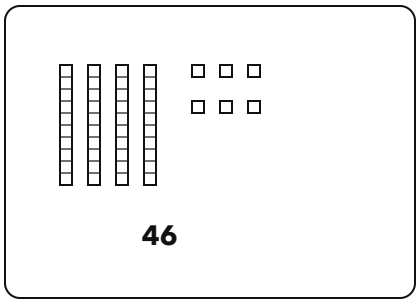
1.NR.1.2 "Explain that the two digits of a 2-digit number represent the amounts of tens and ones."

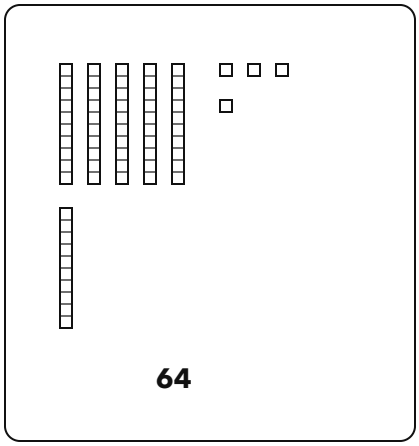
NAME _____ DATE _____

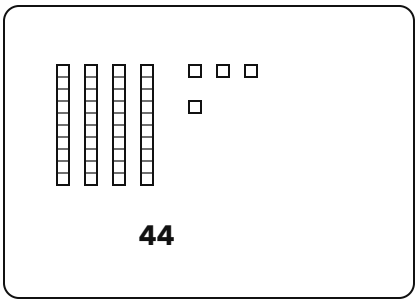
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

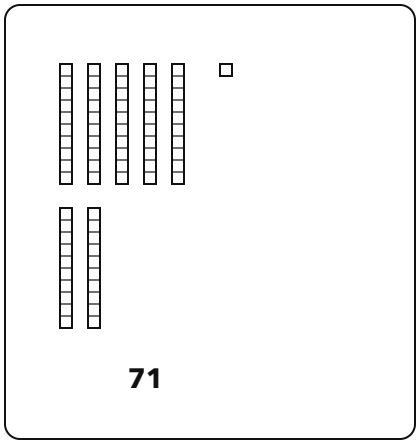
a

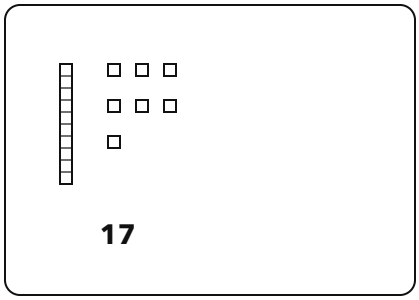


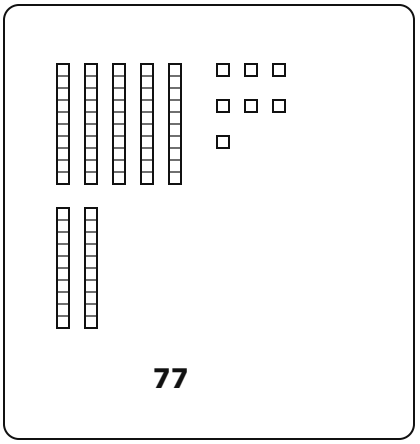




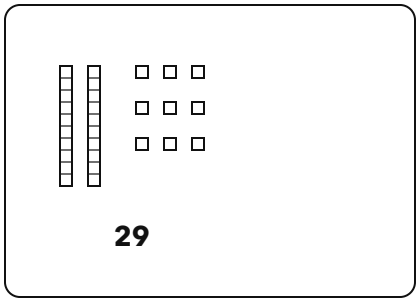
b

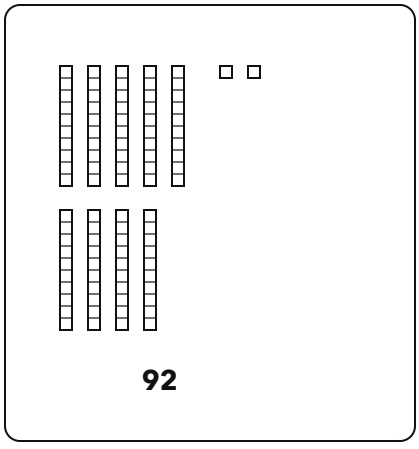


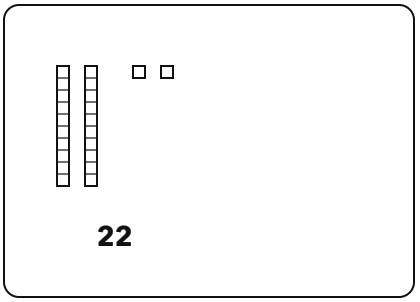




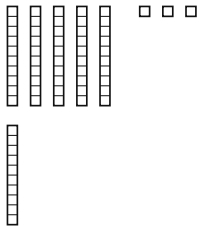
c

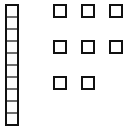


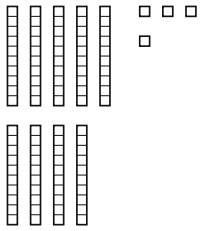




2 WRITE IT







ANSWER KEY

Tens Ones Code

GRADE 1 · 1.NR.1.2

HOW TO RUN THIS PAGE

Read each prompt aloud and have students say the tens and ones before they mark or write. Students show the skill by choosing or writing a number only when both its tens digit and ones digit match the amounts named.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A two-digit number has a tens digit and a ones digit. In 52, the 5 means 5 tens, and the 2 means 2 ones. Listen to each row, say the tens and ones, then circle your choice. Each pictured rod is ten ones; each small square is one. The numeral below each model names its value."

ROW	SAY	STUDENTS CIRCLE
a	The choices are 46, 64, and 44. Which number has 4 tens and 6 ones? Circle it.	**46 (4 tens, 6 ones)**
b	The choices are 71, 17, and 77. Which number has 1 ten and 7 ones? Circle it.	**17 (1 tens, 7 ones)**
c	The choices are 29, 92, and 22. Which number has 2 tens and 9 ones? Circle it.	**29 (2 tens, 9 ones)**

PART 2 · WRITE IT

SAY "Each label is a model of tens and ones. A rod is ten and a small square is one. Name both amounts, then write the two-digit number in the box."

- Box 1 (beside 63 (6 tens, 3 ones)): **63**
- Box 2 (beside 18 (1 tens, 8 ones)): **18**
- Box 3 (beside 94 (9 tens, 4 ones)): **94**

WHAT TO ACCEPT

Circle-row answers are 46, 17, and 29. Accept 63, 18, and 94 in the writing boxes, and listen for students to name both the tens and the ones for each number.