Same Map, New Voice

Notice how a speaker changes language for different audiences.

CCSS.ELA-Literacy.CCRA.SL.6 "Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two words or phrases Maya uses when speaking to her club. Circle two words or phrases she uses when speaking to the city council, then label each set with the audience.

Maya Speaks Up

1. Maya's science club planned a Saturday cleanup beside Willow Creek. Plastic bottles and snack wrappers often collected near the footbridge after busy weekends. Maya had found a map showing where litter entered the water, and she wanted more volunteers and supplies. On Thursday, she spoke first at the club's lunch meeting. That evening, she attended a city council session with her teacher. The council was considering small community grants. Maya carried the same map, but her two speeches did not sound alike.

2. At lunch, Maya said, "Hey, everyone, let's make Willow Creek look better this Saturday. Bring gloves if you have them, and grab a friend. We can meet by the footbridge at nine. It will be messy, but we can handle it." Several students nodded. Jordan asked whether people could earn service hours. Maya replied, "Yep. I'll have the sign-in sheet. Also, tell me if your family can bring trash bags or a wagon for the group on Saturday."

3. At the council meeting, Maya stepped to the microphone and said, "Good evening, Council Members. I am Maya Ortiz, a student at Lakeside Middle School and a member of its science club. Our club requests a $300 grant for gloves, bags, and litter grabbers for the Willow Creek cleanup on Saturday, May 18. These tools will help volunteers remove trash safely from the creek bank. Thank you for considering our request." She placed the map on the table and waited for questions.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is Maya speaking to at the lunch meeting, and who is she speaking to at the evening meeting?

2. Copy two words or phrases from Maya's lunch speech that sound casual or friendly.

3. How does Maya's opening at the council meeting sound different from her opening at lunch? Use one detail from each speech.

4. Which speech is better for asking a group for money? Give two details from the passage that support your answer.

3 YOUR TURN

Your own words

Write a formal two-sentence request to the principal for a school space and event, including a respectful address, time or place, and reason. Write a second two-sentence version inviting classmates to that same event. In a partner role-play, speak both versions aloud: first to a classmate, then to the partner acting as principal. Your listener identifies one language change that fits each audience. Switch roles and record the feedback. Teacher: arrange pairs and listen for clear, appropriate speech and formal English in the principal request.

ANSWER KEY # Same Map, New Voice

GRADES K-12 · CCRA.SL.6

PART 1 · READ AND MARK

Underline two words or phrases Maya uses when speaking to her club. Circle two words or phrases she uses when speaking to the city council, then label each set with the audience. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is Maya speaking to at the lunch meeting, and who is she speaking to at the evening meeting?	**She speaks to science club students at lunch and to the city council at the evening meeting.**
2	Copy two words or phrases from Maya's lunch speech that sound casual or friendly.	**Answers may include "Hey, everyone," "let's," "grab a friend," "we can handle it," and "Yep."**
3	How does Maya's opening at the council meeting sound different from her opening at lunch? Use one detail from each speech.	**At lunch, she says "Hey, everyone" and uses "let's." At the council meeting, she says "Good evening, Council Members" and introduces herself by name and school.**
4	Which speech is better for asking a group for money? Give two details from the passage that support your answer.	**The council speech. It addresses "Council Members," formally requests a $300 grant, gives specific supplies, and says "Thank you for considering our request."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Principal version: Principal Chen, may our group use the library after school on Thursday for a poetry reading? A quiet space would help students hear each poem, and we will clean up afterward. Classmate version: Hey, friends, come share a poem in the library after school on Thursday. Let's listen to one another and leave the room tidy. Example listener feedback: The principal request politely asks permission and gives a reason; the classmate invitation uses a friendly greeting and "let's."

Keep source-supported answers about peer and council language. For Part 3, check two written two-sentence versions, then observe both actual spoken role-play deliveries. The same event stays clear, the principal request uses formal English and respectful address, and the peer invitation uses appropriate friendly language. Listen for audience adaptation identified by the real listener; switch roles so both learners speak. Do not score written versions alone as completed speech adaptation.