Words That Fit

Teacher-led practice with one and more-than-one naming words.

CCSS.ELA-Literacy.L.1.1 "Demonstrate command of the conventions of standard English grammar and usage when writing or speaking."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	apples	apple	pears
b	book	books	pen
c	dogs	cats	dog

2 MATCH MORE

cat	•	•	kites
bell	•	•	cats
kite	•	•	bells

ANSWER KEY

Words That Fit

GRADE 1 · L.1.1

HOW TO RUN THIS PAGE

Read every sentence and word choice aloud, then pause for students to mark their answers. Model the idea first with a different example, such as one kite and two kites, then listen for whether students use the noun form that matches one or more than one.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WORDS

SAY "I will read each sentence and the words in its row. Which word makes the sentence sound right? Circle that word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "I have one ___." The words are apples, apple, pears. Which word fits? Circle it.	**apple**
b	Listen: "I have three ___." The words are book, books, pen. Which word fits? Circle it.	**books**
c	Listen: "A ___ runs." The words are dogs, cats, dog. Which word fits? Circle it.	**dog**

PART 2 · MATCH MORE

SAY "I will read the words in both columns. For each word on the left that means one, which word on the right means more than one of the same thing? Draw a line to match each pair."

- **cat** matches **cats**
- **bell** matches **bells**
- **kite** matches **kites**

WHAT TO ACCEPT

Circle apple, books, and dog. Match cat to cats, bell to bells, and kite to kites.