Noun Name Hunt

Sort, trace, and use common, proper, and possessive nouns.

CCSS.ELA-Literacy.L.1.1b "Use common, proper, and possessive nouns."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	book	Ava	Ava's
b	boy's	Omar	boy
c	cat	Luna	cat's

2 TRACE AND SAY

town

Maya

dog's

ANSWER KEY

Noun Name Hunt

GRADE 1 · L.1.1b

HOW TO RUN THIS PAGE

Read every prompt aloud and allow marking time. Explain common nouns (table), proper names (Rosa), and possessives (bird's). After tracing, listen to each child's three original noun-use sentences; offer spoken starters if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen as I read each row. A common noun names any person, place, or thing. A proper noun is a special name, and a possessive noun can show ownership."

ROW	SAY	STUDENTS CIRCLE
a	Here are book, Ava, and Ava's. Which word names a thing, not a special name or an ownership word? Circle it.	**book**
b	Here are boy's, Omar, and boy. Which word is the special name of one person? Circle it.	**Omar**
c	Here are cat, Luna, and cat's. Which word can show that something belongs to a cat? Circle it.	**cat's**

PART 2 · TRACE AND SAY

SAY "Trace town, Maya, and dog's in their boxes. Now say your own sentence using town to name a place, then a sentence using Maya as a person's special name. Finish with your own sentence using dog's to tell what belongs to a dog; you may start "The dog's ____ is ____."""

- Box 1: **town**
- Box 2: **Maya**
- Box 3: **dog's**

WHAT TO ACCEPT

Circle book, Omar, cat's. Accept traced town, Maya, dog's. Listen to three original sentences: town names a place, Maya names a person, dog's shows ownership. Examples: Our town has a park. Maya draws. The dog's bowl is blue. Accept sensible alternatives; tracing or repeating words alone is insufficient.