Marks and Capitals

Students choose end marks and write a sentence with a capital and punctuation.

CCSS.ELA-Literacy.L.1.2 "Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	Wow.	Wow?	Wow!
b	Can.	Can?	Can!
c	Hot?	Hot!	Hot.

2 WRITE IT

i play	
m	
t	

ANSWER KEY

Marks and Capitals

GRADE 1 · L.1.2

HOW TO RUN THIS PAGE

Read each prompt and all choices aloud. After circling end marks, students write a short sentence in the first writing box, then write two capital letters. Read the writing script aloud and check the written capital and end mark with each child.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each sentence type. I will read the choices with you, then you will circle the writing with the end mark that fits."

ROW	SAY	STUDENTS CIRCLE
a	Listen: What a big splash! Read the choices with me: Wow period, Wow question mark, Wow exclamation mark. Which writing has the end mark that fits?	**Wow!**
b	Listen: Can we play? Read the choices with me: Can period, Can question mark, Can exclamation mark. Which writing has the end mark that fits?	**Can?**
c	Listen: It is hot. Read the choices with me: Hot question mark, Hot exclamation mark, Hot period. Which writing has the end mark that fits?	**Hot.**

PART 2 · WRITE IT

SAY "The first label says i play. Say the sentence with me, then write it in the first box with a capital first word and an end mark for a statement. In the next two boxes, write the capital letters that match the small letters beside them."

- Box 1 (beside i play): **I play.**
- Box 2 (beside m): **M**
- Box 3 (beside t): **T**

WHAT TO ACCEPT

Circle Wow!, Can?, and Hot. In box 1, accept I play. with capital I, a space, and a period; support spelling as needed without supplying the capital or end mark. Accept recognizable uppercase M and T in boxes 2 and 3. Have children point to and name their written capital and end mark.