# Word Clue Hunt

Listen for word groups and details, then give your own word definition.

**CCSS.ELA-Literacy.L.1.5b** "Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND IT

| | | | |
|---|---|---|---|
| a | duck | fish | frog |
| b | tiger | horse | zebra |
| c | apple | carrot | grape |

## 2 MATCH GROUPS

| | | | |
|---|---|---|---|
| whale | • | • | food |
| rose | • | • | animal |
| bread | • | • | plant |

**ANSWER KEY**

# Word Clue Hunt



## HOW TO RUN THIS PAGE

A word can be defined by its group and by a detail that tells more about it. For example, a violin is an instrument with strings. Read each prompt and choice aloud, then have students mark their answers. After matching, hear each child define one matched word using a group and a key detail; offer the sentence frame without giving the whole definition.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · FIND IT

**SAY** "Listen as I read the words in each row. Which word matches the group and detail you hear?"

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | I see duck, fish, and frog. Which word names a bird that swims? | **duck** |
| b | I see tiger, horse, and zebra. Which word names a large cat with stripes? | **tiger** |
| c | I see apple, carrot, and grape. Which word names a fruit that grows in bunches? | **grape** |

## PART 2 · MATCH GROUPS

**SAY** "I will read the words on the left and the group words on the right. What group does each left word belong to? Draw a line to match each word to its group. Now choose whale, rose, or bread and tell me what it means: A ____ is a ____ that ____. Name its group and one detail that helps explain it."

- **whale** matches **animal**
- **rose** matches **plant**
- **bread** matches **food**

## WHAT TO ACCEPT

Circle duck, tiger, and grape. Match whale to animal, rose to plant, and bread to food. Accept clear lines that connect the correct pairs. For the spoken definition, check both a correct category and a useful attribute; for example, A rose is a plant that has flowers, or Bread is a food made from dough. Accept other accurate definitions and help children revise a missing or unclear part.