Sound Spotters

Say the beginning, middle vowel, and ending sounds, then show their letters.

CCSS.ELA-Literacy.RF.1.2c "Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SOUNDS

a	**m**	**s**	**p**
b	**a**	**e**	**i**
c	**b**	**s**	**t**

2 WRITE SOUNDS

jet	
rope	
leaf	

ANSWER KEY

Sound Spotters

GRADE 1 · RF.1.2c

HOW TO RUN THIS PAGE

Model separating a short word into sounds. For every row and box, have the child say just the requested sound before circling or writing its letter. Listen for an isolated phoneme, not a letter name or the whole word; model and let the child try again if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE SOUNDS

SAY "I will say each word and read the choices. Say just the beginning, middle vowel, or ending sound I ask for, then circle its letter."

ROW	SAY	STUDENTS CIRCLE
a	Say map slowly: /m/ /a/ /p/. The letters are m, s, and p. Which letter shows the first sound in map? Say just that first sound before circling.	**m**
b	Say hen slowly: /h/ /e/ /n/. The letters are a, e, and i. Which letter shows the middle vowel sound in hen? Say just that middle vowel sound before circling.	**e**
c	Say bus slowly: /b/ /u/ /s/. The letters are b, s, and t. Which letter shows the last sound in bus? Say just that last sound before circling.	**s**

PART 2 · WRITE SOUNDS

SAY "Say jet slowly, then say just its first sound and write its letter. Say rope, say just its middle vowel sound, and write its letter. Say leaf, say just its last sound, and write its letter."

- Box 1 (beside jet): **j**
- Box 2 (beside rope): **o**
- Box 3 (beside leaf): **f**

WHAT TO ACCEPT

Circle m, e, s; write j, o, f. Listen for the isolated initial sound of map/jet, the short-e vowel in hen and long-o vowel in rope, and final /s/ in bus and /f/ in leaf. A letter name alone is not the requested sound. Accept recognizable uppercase or lowercase letters; support and recheck each child's sound response.