Ending Word Hunt

Students hear, read, and write words with common endings.

CCSS.ELA-Literacy.RF.1.3f "Read words with inflectional endings."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**hop**	**hopped**	**hopping**
b	**wishes**	**wish**	**wished**
c	**jumped**	**jumping**	**jumps**

2 WRITE WORDS

look	
play	
wish	

ANSWER KEY

Ending Word Hunt

HOW TO RUN THIS PAGE

Read the directions and support students in finding the base word and ending. After each choice or written word, have the child point to the printed word, read the base and ending together, then read the whole word. Listen, support unfamiliar parts, and have the child reread accurately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the words in each row. Listen for the word that answers the question, then circle it. After circling, point to your chosen word and read the whole word to me, including its ending; I will help you sound out an unfamiliar part."

ROW	SAY	STUDENTS CIRCLE
a	Listen: hop, hopped, hopping. Which word tells about something that happened before now? Circle it.	**hopped**
b	Listen: wishes, wish, wished. Which word tells about more than one wish? Circle it.	**wishes**
c	Listen: jumped, jumping, jumps. Which word can finish this sentence: "The frog ___ high"? Circle it.	**jumps**

PART 2 · WRITE WORDS

SAY "Look at the word beside each box. Add -ed to the first word, -ing to the second word, and -es to the third word. What new word can you write in each box? Point to each word you wrote and read the whole word, including its ending. Use the base word and ending to help; reread after feedback."

- Box 1 (beside look): **looked**
- Box 2 (beside play): **playing**
- Box 3 (beside wish): **wishes**

WHAT TO ACCEPT

Circle-row answers are hopped, wishes, and jumps. Accept looked, playing, and wishes when the ending is correctly added and the word is legible. Also check actual reading of the circled and written inflected words. Listen for the whole word with its ending: hopped, wishes, jumps, looked, playing, wishes. Support decoding and hear an accurate reread; correct writing alone does not complete the reading task.