Park Word Trek

Read, divide, and decode long words.

CCSS.ELA-Literacy.RF.3.3c "Decode multisyllable words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every word with two or more syllables. Write the number of syllables above each underlined word to show how you broke it into parts.

A Day at Yellowstone

1. At Yellowstone National Park, rangers help visitors explore safely. The park has geysers, forests, rivers, and mountains. Some animals, including bison and elk, move through wide valleys. Rangers ask visitors to stay on pathways because the ground near a geyser can be dangerously hot. They also explain that colors in some pools come from tiny organisms that live in warm water.

2. Before a walk, families check the weather and pack binoculars. With binoculars, they can watch a distant eagle without moving closer. A field guide gives information about plants and insects. Visitors may discover a butterfly with patterned wings or a squirrel carrying a pinecone. Careful observation helps people notice details in every season of the year.

3. Park programs teach children how to respect wildlife. During a presentation, a ranger may show a skull, a feather, or a map. Children listen carefully and ask questions. Later, they can use the map to plan a route with an adult. By reading signs and following instructions, each group can have a memorable adventure outdoors together.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, find the word visitors. Write it in syllable parts using slashes.

2. In paragraph 1, write organisms in syllable parts. Then tell how many syllables it has.

3. In paragraph 2, find the word that tells what a field guide gives about plants and insects. Write it in syllable parts.

4. In paragraph 3, find the word that means a talk that teaches something. Write it in syllable parts.

3 YOUR TURN

Your own words

Write two sentences about a place you would like to explore. Use at least three words with three or more syllables, and divide each of those words with slashes.

ANSWER KEY

Park Word Trek

GRADE 3 · RF.3.3c

PART 1 · READ AND MARK

Underline every word with two or more syllables. Write the number of syllables above each underlined word to show how you broke it into parts. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, find the word visitors. Write it in syllable parts using slashes.	**vis/i/tors**
2	In paragraph 1, write organisms in syllable parts. Then tell how many syllables it has.	**or/gan/is/ms; four spoken syllables (OR-guh-niz-umz)**
3	In paragraph 2, find the word that tells what a field guide gives about plants and insects. Write it in syllable parts.	**in/for/ma/tion**
4	In paragraph 3, find the word that means a talk that teaches something. Write it in syllable parts.	**pre/sen/ta/tion**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would like to explore a mu/se/um with a di/no/saur ex/hi/bi/tion. A cu/ra/tor could explain the col/lec/tion to my fam/i/ly.

Accept syllable divisions shown with slashes or hyphens when the syllable parts and counts are correct. For the passage marking, accept all words spoken with two or more syllables, including compound words. For organisms, model four spoken beats: OR-guh-niz-umz. The final written ms represents the last spoken syllable here; do not count the entire isms ending as one beat. Accept accurate pronunciation-supported divisions, not only one spelling-boundary convention.