Animal Fact Hunt

Teacher-led shared reading with simple response marks.

CCSS.ELA-Literacy.RI.1.10 "With prompting and support, read informational texts appropriately complex for grade 1."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE FACTS

a	dam	lodge	nest
b	slows	warms	dries
c	wings	paws	teeth

2 MATCH FACTS

air	•	•	swim
sand	•	•	breathe
flippers	•	•	eggs

ANSWER KEY

Animal Fact Hunt

GRADE 1 · RI.1.10

HOW TO RUN THIS PAGE

Before the activity, write this connected text on a chart or board large enough for every child to see: Beavers live near water. They cut small trees with sharp teeth. A dam slows water. A beaver's home is a lodge. Point along the words while modeling. Children track the same print, read each sentence with you, then supported-reread one sentence to you or a partner before answering. Help with unfamiliar words; keep the sea-turtle listening activity afterward.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE FACTS

SAY "Look at our beaver text. Follow the words as I model, then read each sentence with me. Reread one sentence with support and tell me one fact you read. Now I will read the questions and choices; use the text to choose your answer."

ROW	SAY	STUDENTS CIRCLE
a	Where is a beaver's home? The choices are dam, lodge, and nest. Which word answers the question? Circle it.	**lodge**
b	How does a dam change water? The choices are slows, warms, and dries. Which word answers the question? Circle it.	**slows**
c	What do beavers use to cut small trees? The choices are wings, paws, and teeth. Which word answers the question? Circle it.	**teeth**

PART 2 · MATCH FACTS

SAY "Listen as I read a true text about sea turtles. Sea turtles live in oceans. They breathe air, so they swim to the surface. A mother sea turtle lays eggs in sand on a beach. After the eggs hatch, tiny turtles crawl to the water. Sea turtles use flippers to swim. Can you draw a line from each word on the left to the word that goes with it in the text?"

- **air** matches **breathe**
- **sand** matches **eggs**
- **flippers** matches **swim**

WHAT TO ACCEPT

Part 1 answers are lodge, slows, and teeth. In Part 2, accept lines connecting air to breathe, sand to eggs, and flippers to swim. Check that each learner actually follows and reads connected chart text with support, rather than only listens; hear or observe a supported reread and a fact. Give decoding/word support as needed. The supplied chart text contains all three beaver answers.