

Find It Fast

Students use text features to find where information belongs.

CCSS.ELA-Literacy.RI.1.5 "Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A HEADING

a	Weather	Plants	Games
b	Weather	Plants	Games
c	Weather	Plants	Games

2 MATCH FEATURES

Heading	•	•	Choices
Glossary	•	•	Topic
Icons	•	•	Meanings

HOW TO RUN THIS PAGE

Before Part 1, make a large chart with three headings and one fact under each: Weather – Rain falls from clouds. Plants – A seed can grow into a plant. Games – Players follow rules. Keep each heading visibly above its sentence. Read the chart with students, pointing to headings and facts. Students use a heading to locate and report its fact after choosing; support reading as needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND A HEADING

SAY “Use our chart with Weather, Plants, and Games headings. Listen to each question and circle the heading that fits. Point to that heading on the chart, find its fact below, and read or tell the fact with my help.”

ROW	SAY	STUDENTS CIRCLE
a	Which heading could help you find a fact about something that grows from a seed? Then use that heading on our chart to find and tell its fact.	Plants
b	Which heading could help you find a fact about a storm with rain? Then use that heading on our chart to find and tell its fact.	Weather
c	Which heading could help you find a fact about an activity with rules and players? Then use that heading on our chart to find and tell its fact.	Games

PART 2 • MATCH FEATURES

SAY “On the left are Heading, Glossary, and Icons. On the right are Choices, Topic, and Meanings. Which right word goes with each left word? Draw a line.”

- **Heading** matches **Topic**
- **Glossary** matches **Meanings**
- **Icons** matches **Choices**

WHAT TO ACCEPT

Circle Plants in row 1, Weather in row 2, and Games in row 3. Match Heading to Topic, Glossary to Meanings, and Icons to Choices. Also check actual chart use: learner points to the selected heading and locates its sentence, reporting A seed can grow into a plant; Rain falls from clouds; or Players follow rules as appropriate. Adult reading support is allowed; naming a feature without finding information is incomplete.