Whose View?

Tell the author's opinion from your own opinion.

CCSS.ELA-Literacy.RI.3.6 "Distinguish their own point of view from that of the author of a text."

NAME _____ DATE _____

AUTHOR'S VIEW	MY VIEW
This is the opinion of the person who wrote the text.	This is your opinion about a topic.
The article praises a baker's careful work.	I would choose a yellow kite for a windy day.

1 SORT

8 items

Circle the tag for each statement, then choose two statements and explain which words show whether it is the author's view or your view.

1.	The author believes school gardens teach children responsibility.	AUTHOR MY VIEW
2.	The writer feels that nighttime is the best time to watch stars.	AUTHOR MY VIEW
3.	I would not want to camp in a tent.	AUTHOR MY VIEW
4.	The author says that bike lanes make streets safer.	AUTHOR MY VIEW
5.	I believe every class should have a class pet.	AUTHOR MY VIEW
6.	I think school gardens take too much work.	AUTHOR MY VIEW
7.	The writer thinks library cards should be free.	AUTHOR MY VIEW
8.	The author enjoys stories with surprising endings.	AUTHOR MY VIEW

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Read this opinion written for this worksheet by Lesson Maker Pro: School gardens deserve weekly class time. Caring for plants lets children notice changes and share useful jobs. A small garden is worth the effort. Write one sentence stating the author's view with a detail from this text, then one stating your own view with a reason. Your view may agree or differ.

AUTHOR _____

MY VIEW _____

CHALLENGE

Compare your view with the view in the Part 3 opinion. Write two sentences explaining one agreement or difference and the reason for your view. Name the author's view accurately; you do not need to disagree.

Whose View?

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The author believes school gardens teach children responsibility.	**AUTHOR**	It tells what the author believes.
2	The writer feels that nighttime is the best time to watch stars.	**AUTHOR**	It tells what the writer feels.
3	I would not want to camp in a tent.	**MY VIEW**	It tells the reader's own opinion using I.
4	The author says that bike lanes make streets safer.	**AUTHOR**	It tells what the author says.
5	I believe every class should have a class pet.	**MY VIEW**	It tells the reader's own belief using I.
6	I think school gardens take too much work.	**MY VIEW**	It tells the reader's own thought using I.
7	The writer thinks library cards should be free.	**AUTHOR**	It tells what the writer thinks.
8	The author enjoys stories with surprising endings.	**AUTHOR**	It tells what the author enjoys.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **AUTHOR**: The author thinks school gardens deserve weekly class time because children can notice plant changes and share jobs.
- **MY VIEW**: I also think a small garden is worth the effort because I like watching new leaves grow.

Challenge: The author values garden work because children notice changes and share jobs. I agree because working with plants would help me observe carefully.

The eight Part 1 tags and clue-word reasons remain correct. For Part 3, the author supports weekly garden time; use the supplied details about noticing changes or sharing jobs. Accept any clearly distinguished learner opinion with a relevant reason. For the challenge, check an accurate source-based comparison; agreement and disagreement are equally valid. The short opinion is an original classroom text, not a quotation from an external author.