

Listen and Mark

Read a short story and poem with support, then mark details from each text.

CCSS.ELA-Literacy.RL.1.10 "With prompting and support, read prose and poetry of appropriate complexity for grade 1."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY READ _____

a	path	pocket	home
b	found	put	showed

2 POEM READ _____

a	roof	street	boots
b	splash	taps	shine

HOW TO RUN THIS PAGE

Before starting, write the complete story from Story Read on a visible chart as connected prose. Write the complete poem from Poem Read on another chart, one sentence on each of three separate lines. Point along the print while modeling each selection. Children follow the same words and read each sentence or line with you, then supported-reread one story sentence and one poem line to you or a partner. Help with unfamiliar words before reading the choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY READ

SAY “Here is our story for the chart: “Mia found a smooth shell near the path. She put it in her pocket. At home, she showed the shell to Dad.” Follow the chart words while I model, then read with me. Reread one sentence or line with support before answering.”

ROW	SAY	STUDENTS CIRCLE
a	The choices say path, pocket, and home. Where did Mia find the shell? Use the text we read to circle the answer.	path
b	The choices say found, put, and showed. What did Mia do at home? Use the text we read to circle the answer.	showed

PART 2 • POEM READ

SAY “Here is our poem for the chart, one sentence per line: “Rain taps softly on the roof. Puddles shine on the street. Boots splash, splash, splash.” Follow the chart words while I model, then read with me. Reread one sentence or line with support before answering.”

ROW	SAY	STUDENTS CIRCLE
a	The choices say roof, street, and boots. What did the rain tap on? Use the text we read to circle the answer.	roof
b	The choices say splash, taps, and shine. Which word does the poem say three times? Use the text we read to circle the answer.	splash

WHAT TO ACCEPT

Story Read: path, showed. Poem Read: roof, splash. Check each child actually tracks and reads connected story print and poem lines with support, including a supported reread of one sentence and one line; listening alone is incomplete. A clear correct mark is acceptable. Teacher charts provide the complete exact selections in the scripts; no independent decoding requirement.