# Talk Time Rules

Students identify rules that help a class discussion stay respectful and focused.

**CCSS.ELA-Literacy.SL.1.1a** "Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE A RULE

| | | | |
|---|---|---|---|
| a | **Talk** | **Listen** | **Wait** |
| b | **Listen** | **Topic** | **Wait** |
| c | **Wait** | **Talk** | **Topic** |

## 2 MATCH A RULE

| | | |
|---|---|---|
|  | • | • **Topic** |
|  | • | • **Listen** |
|  | • | • **Wait** |

**ANSWER KEY**

# Talk Time Rules

**GRADE 1 · SL.1.1a**

## HOW TO RUN THIS PAGE

Read each prompt and every choice aloud before students mark the page. Students show which discussion rule fits each spoken situation. After marking, choose a familiar class story or read a short story aloud. In pairs or a small group, agree on Listen, Wait, and Topic. Each child shares one idea about the story, listens while a peer speaks, waits for a turn, then adds a related idea or question. Observe actual rule use and support a retry if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE A RULE

**SAY** "I will read the words in each row and then read a discussion situation. Listen for the rule that fits, then circle that word."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | The words are Talk, Listen, Wait. A classmate is sharing an idea about a book. Which word shows what you can do while your classmate speaks? | **Listen** |
| b | The words are Listen, Topic, Wait. You have an idea, and another student is speaking. Which word shows what you can do before you speak? | **Wait** |
| c | The words are Wait, Talk, Topic. Your class is discussing a story. Which word tells what your words should be about? | **Topic** |

## PART 2 · MATCH A RULE

**SAY** "I will read the words on the right: Listen, Wait, Topic; for the circle, a classmate is sharing an idea, which word should it match? For the square, you want to speak while another student is speaking, which word should it match? For the triangle, your class is discussing a story, which word should it match? Now let us use our rules in a real story talk. Agree to Listen, Wait, and stay on Topic. Take turns sharing an idea about our class story. Listen to your partner, wait until they finish, then add an idea or question about the story."

- **circle** matches **Listen**
- **square** matches **Wait**
- **triangle** matches **Topic**

**WHAT TO ACCEPT**

Part 1 answers are Listen, Wait, Topic. Part 2 matches circle to Listen, square to Wait, and triangle to Topic. For the real story discussion, observe each learner listening to a peer, waiting for a turn and giving a relevant contribution. Record one observed success or supported retry. Worksheet recognition prepares for but does not replace discussion participation; one supported pair or small group is sufficient.