Talk It Out

Notice respectful ways to share ideas in a class discussion.

CCSS.ELA-Literacy.SL.2.1a "Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each action that shows a student getting a turn respectfully or listening carefully. These actions help people speak one at a time.

Choosing a Book

1. Ms. Lee's class talked about which animal book to read next. Maya raised her hand and waited. When Ms. Lee called on her, Maya said, "I vote for the fox book because I want to learn where foxes live."

2. Jon wanted the same book, but he listened while Maya spoke. He did not call out. After Maya finished, Jon raised his hand. He said, "I agree with Maya. The fox book has pictures and maps."

3. Then Asha had another idea. She waited for Jon to finish before speaking. "I like the fox book too," she said. "Could we take turns reading the maps?" The class listened, and Ms. Lee wrote down Asha's idea.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Maya do before she spoke?

2. What did Jon do while Maya spoke?

3. What did Asha do before she shared her idea?

3 YOUR TURN

Your own words

Prepare two sentences showing how you would get a turn and listen while choosing a recess game. Then discuss game choices with a partner or small group. First agree on a turn rule, such as raising a hand or waiting for a pause. Actually use that rule, listen to another person's choice without interrupting, and respond respectfully. Teacher observes and helps. Write two sentences telling the rule you used and a partner idea you heard; supported communication or dictation is welcome.

ANSWER KEY

Talk It Out

PART 1 · READ AND MARK

Underline each action that shows a student getting a turn respectfully or listening carefully. These actions help people speak one at a time. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Maya do before she spoke?	**She raised her hand and waited for Ms. Lee to call on her.**
2	What did Jon do while Maya spoke?	**He listened and did not call out.**
3	What did Asha do before she shared her idea?	**She waited for Jon to finish speaking.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I waited for Diego to finish before sharing my choice. I heard him suggest tag and said that we could choose a game everyone can join.

Accept source markings of raising a hand, waiting, listening and not calling out. For Part 3, establish an agreed turn rule before the actual short discussion; observe each learner gaining a turn respectfully and attending to another person. Check two reflection sentences naming the used rule and a received idea. A future plan alone is incomplete. Provide communication supports as needed; disagreement or a particular game is not required.