Garden Talk Links

Notice how speakers connect ideas in a group talk.

CCSS.ELA-Literacy.SL.2.1b "Build on others' talk in conversations by linking their comments to the remarks of others."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that show a speaker is linking to another speaker's idea. Circle the name or idea that each linked comment connects to.

Planning for Bean Plants

1. At the school garden, Ms. Lee asked, "What could help our bean plants grow?" Mia said, "They need water when the soil feels dry." Owen replied, "I agree with Mia because plants need water. We could check the soil each morning."

2. Zara added, "Owen's idea about checking soil makes me think we need a plan. I can check on Monday, and someone else can check on Tuesday." Luis said, "Adding to Zara's plan, we should write down when we water."

3. Ms. Lee said, "Luis connected his idea to Zara's plan. Writing notes can show which days the plants get water." Mia responded, "That connects to Owen's idea, too. Our notes could tell us if the soil is dry each morning."

2 ANSWER WITH EVIDENCE

Use the passage

1. Who agrees with Mia? What new idea does that speaker add?

2. How does Luis build on Zara's comment?

3. How do Mia's notes connect to Owen's idea?

3 YOUR TURN

Your own words

Prepare three connected comments about caring for a class pet, as in the sample. Then actually discuss a pet-care plan with two partners or a teacher and partner. Each person shares an idea and listens. After hearing the first two ideas, the third person links a new comment to both; then change roles so everyone practices. Record two ideas you actually heard and your linked addition. Use speech or supported written exchanges; adjust the prepared script to fit real replies.

ANSWER KEY

Garden Talk Links

GRADE 2 · SL.2.1b

PART 1 · READ AND MARK

Underline words that show a speaker is linking to another speaker's idea. Circle the name or idea that each linked comment connects to. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who agrees with Mia? What new idea does that speaker add?	**Owen agrees with Mia. He adds that the class could check the soil each morning.**
2	How does Luis build on Zara's comment?	**Luis adds that the class should write down when they water the plants.**
3	How do Mia's notes connect to Owen's idea?	**The notes could tell the class if the soil is dry each morning, which connects to Owen's idea of checking the soil.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Example record:
Ava said the hamster needs fresh water.
Ben added that we should fill its bottle each morning.
My linked addition: Adding to Ava's water idea and Ben's morning plan, we can make a chart showing when the bottle is filled.

All three source answers remain supported. For Part 3, arrange a real three-person exchange and rotate the linking role. Observe each learner receiving two comments and explicitly connecting a relevant addition to them. Check the recorded ideas against what the partners actually communicated. The supplied record is an example, not required wording; composing all three invented voices alone is incomplete. Support communication and recording as needed.