

Ask for Details

Use questions to understand directions clearly.

CCSS.ELA-Literacy.SL.2.1c "Ask for clarification and further explanation as needed about the topics and texts under discussion."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each question a student asks to get clearer directions. Circle the words that tell what the student needs to understand.

Planting Questions

- ① During science club, Ms. Lee showed the class how to plant bean seeds in cups. "First, fill each cup with soil," she said. "Then make a hole and drop in one seed."
- ② Ava raised her hand. "How deep should the hole be?" she asked. Ms. Lee held up a ruler. "Make it about one inch deep," she explained. Ava wrote the number in her notebook.
- ③ Next, Ms. Lee said, "Water the soil, but do not make a puddle." Ben looked at his dry cup. "How much water should I use?" he asked. "Use two spoonfuls," Ms. Lee said. "Then wait and watch."

2 ANSWER WITH EVIDENCE Use the passage

- 1 Ms. Lee says to make a hole. Write the question Ava asks to get more information.

- 2 Ms. Lee says to water the soil without making a puddle. Write the question Ben asks to get more information.

- 3 Choose Ava's or Ben's question. What does that question help the student understand?

3 YOUR TURN Your own words

Prepare a polite question about "Add a little blue paint" and a sentence explaining the missing detail. Then actually ask for clarification in this classroom exchange: your partner privately chooses one, two or three stars for a pretend bookmark and tells you, "Add some stars." Ask for the missing number, receive the reply, and say back how many stars you now need. Switch roles. Below, record your actual question and the clarified direction. No paint or bookmark-making is required; teacher supports the exchange.

PART 1 • READ AND MARK

Underline each question a student asks to get clearer directions. Circle the words that tell what the student needs to understand. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Ms. Lee says to make a hole. Write the question Ava asks to get more information.	How deep should the hole be?
2	Ms. Lee says to water the soil without making a puddle. Write the question Ben asks to get more information.	How much water should I use?
3	Choose Ava's or Ben's question. What does that question help the student understand?	Ava's question helps her understand how deep to make the hole. Ben's question helps him understand how much water to use.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Could you tell me how many stars to add? My partner answered "two," so I now know to add two stars.

All source questions and answers remain valid. For Part 3, retain the written paint-question preparation, then have partners privately choose their own star count and actually exchange the incomplete direction, clarification question and informative reply. Observe the asker checking the received number; switch roles so both ask. Check the two-sentence record against the actual exchange. Counts one, two or three are all valid; composing an imaginary reply alone is incomplete. Support speech, dictation or accessible written communication.