Revision in Motion

Track how a digital article changes as feedback and evidence arrive.

CCSS.ELA-Literacy.W.11-12.6 "Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number three feedback-to-update chains: underline the feedback or new information, circle the digital tool or platform Jordan uses, and bracket the resulting revision or published update.

A Library Access Article

(1) Jordan drafted a web article arguing that the town should add covered bike racks at the library. In the shared document, he used comment tools to ask the library director whether the current racks filled during afternoon programs. The director replied that all twelve spaces were often full, but that rainy-day attendance records did not show why visitors avoided biking. Jordan highlighted this limit in his notes. He revised his claim to say that covered racks could serve regular cyclists while the town gathers more information about weather. He then shared the draft link with two classmates for comments.

(2) One classmate wrote, "Your article assumes that every visitor can bike. Add another transportation need." Jordan checked the town transit map online and found that the nearest bus stop had no bench or shelter. He inserted a paragraph explaining that a covered waiting area could help bus riders and people carrying books, not only cyclists. In a reply comment, he thanked the classmate and linked the map as evidence. His second classmate questioned the cost. Jordan created a simple chart in the document, comparing two rack quotes from local suppliers, and invited the director to verify the prices.

③ After the director confirmed one quote and corrected the other, Jordan changed the chart and added a note naming the verified supplier. He used the document's version history to compare this update with his earlier draft, making sure the new cost evidence did not contradict his recommendation. Then he published the article on the school news site with a date and a link to the transit map. A week later, a reader commented that the library planned a renovation next spring. Jordan emailed the director, confirmed the plan, and updated the published article to explain that the project could include both bike racks and a bus shelter.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which new information caused Jordan to narrow his first claim, and how did he revise the claim?

2. How did Jordan respond to the first classmate's feedback? Name the tool or source he used and the change he made.

3. How did Jordan use technology to improve the reliability of his cost evidence after the cost was questioned?

4. What information led Jordan to update the already published article, and what did the update explain?

3 YOUR TURN

Your own words

Choose a school issue and write exactly three sentences for a digital writing plan. Include your claim or purpose, feedback or new information you will use, a named digital tool or platform, and a specific revision or published update you will make. Then carry out a small version: use a teacher-approved document tool to write a short paragraph, share it with a classroom reader, receive a comment, and make one actual wording update responding to feedback or new information. Share the updated version with that reader. Below, record the tool, received feedback and before/after wording. Keep the digital versions for the teacher; no public website is required.

ANSWER KEY

Revision in Motion

PART 1 · READ AND MARK

Number three feedback-to-update chains: underline the feedback or new information, circle the digital tool or platform Jordan uses, and bracket the resulting revision or published update. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which new information caused Jordan to narrow his first claim, and how did he revise the claim?	**The director said all twelve bike-rack spaces were often full, but rainy-day records did not explain why visitors avoided biking. Jordan changed his claim to support covered racks while the town gathers more weather information.**
2	How did Jordan respond to the first classmate's feedback? Name the tool or source he used and the change he made.	**He checked the town transit map online, then added a paragraph about a covered waiting area for bus riders and people carrying books. He also linked the map in a reply comment.**
3	How did Jordan use technology to improve the reliability of his cost evidence after the cost was questioned?	**He made a chart comparing supplier quotes in the document and asked the director to verify them. After a correction, he changed the chart, named the verified supplier, and used version history to compare drafts.**
4	What information led Jordan to update the already published article, and what did the update explain?	**A reader said the library planned a renovation. Jordan confirmed the plan with the director and updated the article to explain that the project could include bike racks and a bus shelter.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Three-sentence planning model: My shared proposal asks the school to add refill stations near the gym. After teammates comment that the proposal lacks evidence about plastic-bottle use, I will add results from a student survey in our shared document and reply to their comments. I will publish the revised proposal on the student council site, then update the post if the facilities manager supplies new water-use data.

Completed-operation record: I used a classroom shared document for a proposal about the gym refill station. My reader asked which entrance I meant. I changed “Put it near the gym” to “Place the refill station beside the gym’s main entrance” and shared the updated document with that reader.

Accept any three clearly marked chains in which feedback or new information leads to a revision or update and a digital tool or platform is identified. For the open task, accept varied topics if the response has exactly three sentences and includes all required elements. For the added operation, inspect the actual digital draft, classroom sharing and updated wording. Check that the change responds to received feedback or new information; record the tool and reason. A future plan alone is incomplete. Assist with device access; use a supervised classroom platform rather than public posting.