Garden Pages

Notice how an information page introduces and organizes a topic.

CCSS.ELA-Literacy.W.4.2a "Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that clearly introduces the topic, circle each section heading, and number the related details under each heading. Your marks will show how the writer organizes information for readers.

Learning in a School Garden

1. **How a School Garden Helps** A school garden is an outdoor place where students grow plants and study them. It can make learning active and useful. At our school, the garden has raised beds for vegetables, flowers, and herbs. Each bed gives students a chance to observe how living things change over time while caring for them. Teachers use it in several subjects.

2. **Plant Care** Plants need regular care to stay healthy. Students check the soil with a finger and water when it feels dry below the surface. They pull weeds, which compete with plants for water and light. A schedule posted near the beds helps each class know its job. These steps keep the garden organized and give plants room to grow.

3. **Sharing Findings** Garden work also creates information to share. After measuring a bean plant each week, students can write the results in a chart and add a labeled drawing of the plant. The chart makes number changes easy to see, while the drawing shows plant parts. A short video might help families see how students harvest vegetables. Each choice should help readers understand the topic.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the topic of the passage? Copy the sentence that clearly introduces it.

2. How do the headings organize the information in the passage?

3. Write two details from the Plant Care section that belong together because they explain how students care for plants.

4. How could the chart and labeled drawing help a reader understand bean plants? Use information from the passage.

3 YOUR TURN

Your own words

Create a mini information page about an animal or place you know. Write a title, a clear first sentence that introduces the topic, two headings with two related facts under each, and a final sentence that tells what helpful illustration or video you would add.

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PART 1 · READ AND MARK

Underline the sentence that clearly introduces the topic, circle each section heading, and number the related details under each heading. Your marks will show how the writer organizes information for readers. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the topic of the passage? Copy the sentence that clearly introduces it.	**The topic is a school garden. "A school garden is an outdoor place where students grow plants and study them."**
2	How do the headings organize the information in the passage?	**"How a School Garden Helps" explains the garden's purpose, "Plant Care" explains care jobs, and "Sharing Findings" explains ways to share garden learning.**
3	Write two details from the Plant Care section that belong together because they explain how students care for plants.	**Answers may include checking the soil and watering when it is dry, pulling weeds, or using a schedule so each class knows its job.**
4	How could the chart and labeled drawing help a reader understand bean plants? Use information from the passage.	**The chart makes changes in plant measurements easy to see. The labeled drawing shows the plant's parts.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Red Foxes
Red foxes are mammals that live in many parts of the world.

Homes
They rest in dens or sheltered places. Their thick fur helps them stay warm in cold weather.

Food
Red foxes eat small animals, insects, and fruit. They use sharp hearing to find food under snow or leaves.

A labeled drawing of a fox's ears and fur would help readers notice body parts that help it survive.

Accept answers that accurately identify the passage's topic, headings, and grouped details. For Your Turn, look for a clear introduction, two headings with related facts, and a useful visual or multimedia choice.