Talk Card Studio

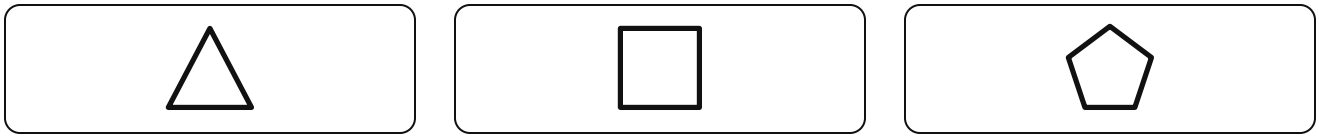
Students pair simple visuals and words to support a short oral message.

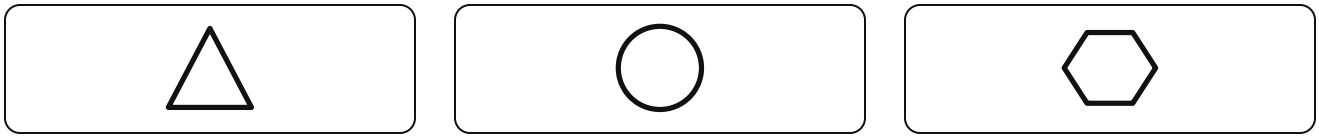
ELA.1.C.5.1 "Use a multimedia element to enhance oral or written tasks."

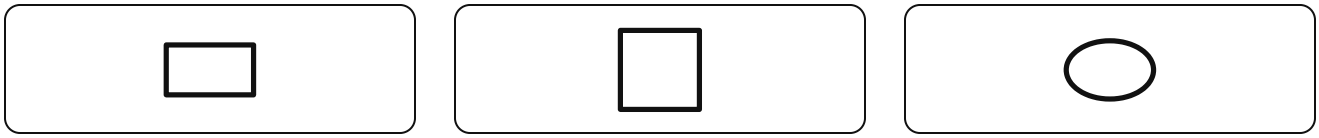
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

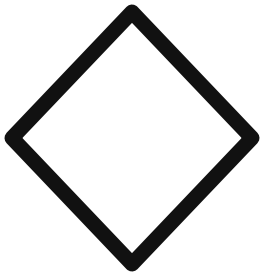
1 PICK A VISUAL

a 

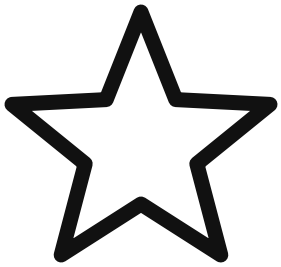
b 

c 

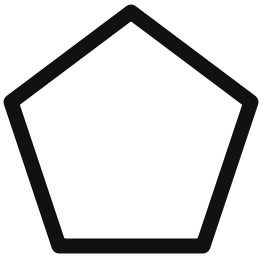
2 MAKE TALK CARDS



diamond



star



pentagon

ANSWER KEY # Talk Card Studio

HOW TO RUN THIS PAGE

Read each prompt aloud and pause for students to mark their choices. Students first choose a visual that fits an oral message, then trace words that can pair with visuals on talk cards. This shows how a visual element can make spoken and written communication clearer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A VISUAL

SAY "You will hear a short message. For each one, circle the visual that could help your listener understand the message."

ROW	SAY	STUDENTS CIRCLE
a	You will say, "I saw a shape with three straight sides." Which visual could help your listener understand?	**triangle**
b	You will say, "My shape is round and has no corners." Which visual could help your listener understand?	**circle**
c	You will say, "My shape has four corners, with two long sides and two short sides." Which visual could help your listener understand?	**rectangle**

PART 2 · MAKE TALK CARDS

SAY "Can you say the name of each visual? Can you trace the gray word that can go with each visual on a talk card? How can the visual and word help your listener?"

- Box 1 (beside diamond): **diamond**
- Box 2 (beside star): **star**
- Box 3 (beside pentagon): **pentagon**

WHAT TO ACCEPT

Part 1 answers are triangle, circle, and rectangle. For Part 2, accept recognizable tracing of diamond, star, and pentagon, and accept students who say the matching shape names aloud.