Speak With Purpose

Analyze how a speech builds a clear proposal.

ELA.10.C.2 "Communicating Orally"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the speaker's three reasons 1, 2, and 3, then circle the evidence that supports each reason so you can see how the proposal is organized.

A Proposal for Refill Stations

1 Members of the school leadership team, our campus should add two water-refill stations, one near the gym and one beside the library. I am asking you because you decide how shared spaces can better serve students. First, refill stations would make drinking water easier to reach during a busy day. A student who leaves practice or a study session should not have to search another building for a fountain. In a student council count last Thursday, 38 students filled bottles at the gym fountain during the twenty-minute lunch period. That crowd shows a clear need near the gym.

2 Second, stations can reduce single-use plastic on our campus. Reusable bottles can be filled again instead of thrown away after one drink. During a five-day cleanup, the environmental club counted 126 empty plastic drink bottles in the courtyard and hallways. Not every bottle came from school, but the count shows that plastic waste is visible here. More accessible water would give students a practical alternative when they are thirsty. This is not a ban on bottled drinks. It is a choice that lets students use the bottles they already carry and helps keep common areas cleaner.

③ Finally, a station beside the library would support students who spend long stretches there reading, researching, or working with classmates. Library sign-in records showed 214 student visits during the last full school week, so this space serves many people beyond one class period. Placing water nearby would limit unnecessary trips across campus and help students return to their work with less interruption. These stations would improve access to water, offer an alternative to single-use bottles, and serve high-use areas. Leadership team, please obtain installation estimates and identify locations for two refill stations before the next budget meeting. Thank you for considering a practical change that responds to student routines.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the speaker addressing, and what action does the speaker want that audience to take?

2. Which transition words help listeners follow the speaker's organization?

3. What evidence supports the speaker's reason for placing a refill station near the gym?

4. Why is the sentence "I am asking you because you decide how shared spaces can better serve students" appropriate for this audience?

3 YOUR TURN

Your own words

Write a 90- to 120-word speech to your school leadership team proposing one school change unrelated to water stations. State a clear request, organize two reasons with evidence or concrete examples, and end with one specific action you want the team to take. Then present your speech aloud to classmates playing the leadership-team audience. A listener identifies your request, two reasons and supporting examples, and gives one clarity comment. Record that comment and clarify or revise a confusing point if needed; teacher observes the delivered organization and focus.

Speak With Purpose

PART 1 · READ AND MARK

Number the speaker's three reasons 1, 2, and 3, then circle the evidence that supports each reason so you can see how the proposal is organized. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the speaker addressing, and what action does the speaker want that audience to take?	**The speaker addresses the school leadership team and asks it to obtain installation estimates and identify locations for two refill stations before the next budget meeting.**
2	Which transition words help listeners follow the speaker's organization?	**First, Second, and Finally.**
3	What evidence supports the speaker's reason for placing a refill station near the gym?	**A student council count found that 38 students filled bottles at the gym fountain during one twenty-minute lunch period.**
4	Why is the sentence "I am asking you because you decide how shared spaces can better serve students" appropriate for this audience?	**It recognizes that the leadership team has authority to make decisions about shared school spaces.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Members of the leadership team, our school should create a covered outdoor study area beside the library. First, students often need a quiet place to review notes or meet with a partner before activities. Last spring, the library's eight group tables were full during three lunch periods, and some groups worked on the floor. Second, shade would make the courtyard usable on hot or rainy days. A covered space with benches would give students another supervised place to work. Leadership team, please include one covered study area in the next campus improvement plan.

Accept equivalent descriptions of the audience, purpose, organization, evidence, and audience-aware language. For the open response, accept varied school proposals if they include a clear request, two supported reasons, and a specific closing action. Also observe actual oral delivery to the classroom audience role; check logical order, coherent proposal and supported reasons. Require the listener check and record, not only a written speech. Evidence in the sample is fictional example material, not evidence for another real proposal; use honest examples or sourced observations for actual claims.