Kite Story Steps

Read a model narrative for sequence words and an ending.

ELA.2.C.1.2 "Write personal or fictional narratives using a logical sequence of events, transitions, and an ending."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the transition words. Then write 1, 2, and 3 beside the paragraphs to show the order of the story.

Mia's Kite

1. On Saturday, Mia took her red kite to the park with her uncle. First, they found a wide, grassy hill. Mia held the string while Uncle Ben lifted the kite into the breeze.

2. Soon, the kite rose high, but a strong gust pulled the string from Mia's hand. Next, Mia and Uncle Ben ran after it. The kite landed in a bush near the playground.

3. Finally, Uncle Ben carefully reached into the bush and found the kite. Mia checked for tears, then smiled when she saw it was fine. They flew it again before heading home.

2 ANSWER WITH EVIDENCE

Use the passage

1. What do Mia and Uncle Ben do first at the park?

2. What happens next after the wind pulls the string from Mia's hand?

3. How does the story end?

3 YOUR TURN

Your own words

Write a three-paragraph story about a small problem outdoors. Tell the events in order, use First, Next, and Finally, and end by telling what happens last.

ANSWER KEY

Kite Story Steps

GRADE 2 · ELA.2.C.1.2

PART 1 · READ AND MARK

Circle the transition words. Then write 1, 2, and 3 beside the paragraphs to show the order of the story. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What do Mia and Uncle Ben do first at the park?	**They find a wide, grassy hill.**
2	What happens next after the wind pulls the string from Mia's hand?	**Mia and Uncle Ben run after the kite.**
3	How does the story end?	**Mia and Uncle Ben fly the kite again before heading home.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I carried my sandwich to the picnic table. A squirrel jumped onto the bench and grabbed my napkin. I moved back and watched it scamper away.

Next, I saw my sandwich was safe, but my hands were sticky. I walked to the water fountain and rinsed them. Then I returned to my lunch.

Finally, I ate my sandwich and threw away my trash. The squirrel stayed in a tree, and I stayed at the table. I finished lunch calmly.

Accept any marking that follows this job and points at the right text. For the writing task, accept a three-paragraph narrative with events in a logical order, transition words, and a clear ending.