Trail Rhyme Map

Read a three-stanza poem and trace its end rhymes.

ELA.2.R.1.4 "Identify rhyme schemes in poems."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the last word in each line. In each stanza, write A by the first end word, then use the same letter for matching rhymes and new letters for new sounds.

Mia's Nature Walk

1 At dawn, Mia packs a snack for her hike.
Beside the creek, she parks her bike.
A small red bird sings in a tree.
Its song drifts light and free.

2 Near a mossy log, she sees ants march by.
They carry crumbs in a busy line as they go.
A squirrel flicks its tail nearby.
Then it digs a small hole below.

3 At sunset, Mia rests on a smooth stone.
She watches the clouds turn gold and red.
The bird flies home to its nest alone.
Mia smiles, then heads home to bed.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the rhyme scheme in the first stanza?

2. What is the rhyme scheme in the second stanza?

3. How is the rhyme scheme in the third stanza different from the first stanza?

3 YOUR TURN

Your own words

Write a four-line poem about an outdoor trip. Make lines 1 and 2 rhyme, make lines 3 and 4 rhyme, and label the rhyme scheme.

ANSWER KEY

Trail Rhyme Map

GRADE 2 · ELA.2.R.1.4

PART 1 · READ AND MARK

Underline the last word in each line. In each stanza, write A by the first end word, then use the same letter for matching rhymes and new letters for new sounds. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the rhyme scheme in the first stanza?	**AABB**
2	What is the rhyme scheme in the second stanza?	**ABAB**
3	How is the rhyme scheme in the third stanza different from the first stanza?	**The third stanza is ABAB, while the first stanza is AABB.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I see a rabbit near a tree. (A)
It hops across the grass with glee. (A)
A turtle crawls beside a log. (B)
It rests near a sleepy frog. (B)

Accept AABB and ABAB patterns, even if a student uses different letters but shows the same matching pattern. For the poem, accept any four lines with two clear rhyming pairs in an AABB pattern.