Show It Clearly

See how pictures, maps, and graphs strengthen a presentation.

ELA.3.C.5.1 "Use two or more multimedia elements to enhance oral or written tasks."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the names of the three multimedia elements. Circle the words that tell how each element helps the audience.

Maya's Monarch Poster

1. For the school garden meeting, Maya made a short poster about monarch butterflies. Her first paragraph explained that monarch caterpillars eat milkweed leaves. Beside the paragraph, she placed a close-up photo of a caterpillar on milkweed. The photo helped people see the striped body and the leaf. Maya wrote a caption under it: "A monarch caterpillar feeds on milkweed."

2. Next, Maya added a simple map of the school grounds. A star showed the garden bed, and a blue line showed the path from the front door. The map helped families find the planting area during the Saturday event. Maya also added a small bar graph. It showed how many monarchs students saw near the garden in April, May, and June.

3. At the meeting, Maya spoke for one minute while people looked at her poster. She pointed to the photo when she described a caterpillar and to the map when she gave directions. Then she used the bar graph to explain that sightings changed over three months. Each element added information that her words alone could not show as quickly.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did the photo help people see?

2. How did the map help families?

3. Which multimedia element showed changes in monarch sightings over three months?

4. Why did Maya use a photo, map, and bar graph instead of only words?

3 YOUR TURN

Your own words

Plan a short poster about a helpful place in your classroom. Write 2 or 3 sentences naming two multimedia elements and what each will help readers learn. Then make the actual poster on an extra sheet: draw and label a picture showing the place or its useful items, and draw a simple classroom map with a labeled route from the door to that place. Add captions explaining what the picture shows and how to follow the route. Show the finished poster to a partner. Ask the partner to name a pictured detail and use your map to describe the route; record one clarity comment below.

ANSWER KEY # Show It Clearly

GRADE 3 · ELA.3.C.5.1

PART 1 · READ AND MARK

Underline the names of the three multimedia elements. Circle the words that tell how each element helps the audience. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did the photo help people see?	**The caterpillar's striped body and the milkweed leaf.**
2	How did the map help families?	**It helped them find the planting area and the path from the front door.**
3	Which multimedia element showed changes in monarch sightings over three months?	**The bar graph.**
4	Why did Maya use a photo, map, and bar graph instead of only words?	**The elements showed details, location, and changing data more quickly than words alone.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My poster about our reading corner will include a labeled picture of the books and a map from the classroom door to the corner. The picture will show what we can use there, and the map will help a new classmate find it.

This is the two-sentence plan, not a completed poster. The learner must also produce the labeled picture and route map, add fitting captions, and show the finished poster to a partner.

Accept any two or more appropriate multimedia elements, such as photos, maps, graphs, audio clips, or videos. Each element must connect clearly to the student's topic and explain a different helpful kind of information. Provide an extra sheet and drawing tools. Inspect the actual labeled picture, classroom route map and captions, not only named future media. The learner uses both elements in the finished written poster. Observe the partner identifying a pictured detail and interpreting the route, and check the recorded clarity comment. Accept a supported or jointly scribed caption; no device, photograph, collected graph data or live public event is required.