Better Together

Use feedback to make directions clearer.

ELA.5.C.5 "Creating and Collaborating"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each piece of feedback the group gives Maya. Circle the change Maya makes because of that feedback.

A Guide for Garden Visitors

1. Our class planned a guide for new students who visit the school garden. Maya wrote a first draft explaining where to find the tool shed and how to join the watering team. During our group meeting, she read the draft aloud. Her teammates listened with pencils ready, because clear directions would help visitors feel comfortable and stay safe near the garden beds.

2. Jon said, "Add a landmark so visitors know which path leads to the shed." Priya pointed out that the phrase "watering team" might confuse a new student. She suggested naming the days and times when helpers meet. Maya wrote both ideas in her notes. The group also agreed that a short safety reminder should appear before the directions about tools.

3. In the revised guide, Maya told visitors to follow the blue stepping stones from the gate to the shed. She replaced "watering team" with "helpers who water on Tuesdays and Thursdays at 3:15." Before sharing the guide, she added, "Carry tools with both hands and return them to the shed." Her teammates checked the changes and said the directions were now easier to follow.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Jon ask Maya to add to the guide?

2. What problem did Priya notice in Maya's first draft?

3. How did Maya change the directions to the tool shed after hearing Jon's feedback?

4. Name one change Maya made from feedback and tell how it made the guide clearer.

3 YOUR TURN

Your own words

Write three directions for a simple school task, such as returning a library book or lining up for lunch. Add one peer comment that would make a direction clearer, then write a revised version of that direction. Use an available digital writing tool to plan and type your three directions, then save the draft. Ask a real partner to read it and give one clarity comment. Apply a useful revision in the tool and save again. Record the comment and exact changed or checked wording below, and show the saved revised draft to your teacher. A shared classroom device and adult help are appropriate.

Better Together

PART 1 · READ AND MARK

Underline each piece of feedback the group gives Maya. Circle the change Maya makes because of that feedback. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Jon ask Maya to add to the guide?	**A landmark that shows visitors which path leads to the tool shed.**
2	What problem did Priya notice in Maya's first draft?	**The phrase "watering team" might confuse a new student.**
3	How did Maya change the directions to the tool shed after hearing Jon's feedback?	**She told visitors to follow the blue stepping stones from the gate to the shed.**
4	Name one change Maya made from feedback and tell how it made the guide clearer.	**Answers may include naming the watering days and time, adding the blue stepping stones landmark, or adding the tool safety reminder. Each change gives visitors more specific information.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Directions: 1. Walk to the library return desk. 2. Put your book in the return bin. 3. Choose a new book from a shelf. Peer comment: "Tell students where the return bin is." Revised direction: At the library return desk, place your book in the blue return bin.

This wording illustrates the written record. Completion also requires the actual saved digital draft and revised version, with a real partner comment; the sample comment is not a substitute for that exchange.

Accept answers that correctly connect a group member's feedback to a specific revision in the passage. For Part 3, accept three usable directions, a relevant peer comment, and a revision that clearly responds to the comment. Arrange access to a shared or individual device with a word processor or other digital writing tool. Observe actual planning/typing, saving and applying feedback in the tool, and inspect the revised saved directions. Confirm the real partner comment and the identified wording. One actual digital-writing benchmark meaningfully serves this category; no extra multimedia or public publication requirement.