Fact or Feeling

Teacher-led sorting of facts and opinions about familiar topics.

ELA.K.R.2.4 "Explain the difference between opinions and facts about a topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**Fact**	**Opinion**	**Maybe**
b	**Maybe**	**Opinion**	**Fact**
c	**Opinion**	**Maybe**	**Fact**

2 WRITE F OR O

ANSWER KEY

Fact or Feeling

HOW TO RUN THIS PAGE

Read the category words and each statement aloud. Students decide whether a statement is a fact that can be checked or an opinion that tells what someone thinks or likes, then mark the matching word or letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A fact is something we can check. An opinion tells what someone thinks or likes. In each row, listen to the sentence and circle Fact, Opinion, or Maybe. After the choices, compare the first two apple statements. Explain how a fact we can check differs from someone's opinion. How could we check apple colors, and why might people disagree about the yummiest fruit? You may tell me, dictate your explanation or point while I help record your meaning."

ROW	SAY	STUDENTS CIRCLE
a	Apples can be red, green, or yellow. Is that a fact, an opinion, or maybe? Circle the word you choose.	**Fact**
b	Apples are the yummiest fruit. Is that a fact, an opinion, or maybe? Circle the word you choose.	**Opinion**
c	Apple trees have blossoms. Is that a fact, an opinion, or maybe? Circle the word you choose.	**Fact**

PART 2 · WRITE F OR O

SAY "For the first box, hear "Rain is water that falls from clouds," and write F for fact or O for opinion. For the second box, hear "Rain makes the best sound," and write F for fact or O for opinion. For the third box, hear "A rainbow can appear after rain," and write F for fact or O for opinion."

- Box 1: **F**
- Box 2: **O**
- Box 3: **F**

WHAT TO ACCEPT

Circle-row answers are Fact, Opinion, Fact. Accept uppercase or lowercase F and O in the boxes. Hear or record a real learner explanation of the difference: apple colors can be checked by looking at apples, whereas yummiest describes a preference people may differ about. Accept equivalent supported oral/dictated explanations; category choices alone are insufficient. No independent reading or written essay required.