

Alive or Not

Listen to the words and circle living and nonliving things.

SC.1.L.14.3 "Differentiate between living and nonliving things."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LIVING THINGS

a	rock	fish	shoe
b	tree	ball	book
c	chair	kite	bird

2 NOT LIVING

a	dog	flower	spoon
b	rabbit	drum	cat
c	clock	ant	grass

HOW TO RUN THIS PAGE

Tell students that living things need food and water and can grow. You may use a rabbit and a pencil as spoken examples before beginning. Read every word and question aloud, then have students circle one word in each row. In these rows, animal names mean live animals and plant names mean growing plants; flower means a whole living flowering plant, not a dried or artificial flower.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LIVING THINGS

SAY "Listen to the three words in each row. Which word names a living thing? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Here are rock, fish, and shoe. Which word names a living thing? Circle it.	fish
b	Here are tree, ball, and book. Which word names a living thing? Circle it.	tree
c	Here are chair, kite, and bird. Which word names a living thing? Circle it.	bird

PART 2 • NOT LIVING

SAY "Listen to the three words in each row. Which word names a nonliving thing? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Here are dog, flower, and spoon. Which word names a nonliving thing? Circle it.	spoon
b	Here are rabbit, drum, and cat. Which word names a nonliving thing? Circle it.	drum
c	Here are clock, ant, and grass. Which word names a nonliving thing? Circle it.	clock

WHAT TO ACCEPT

Living Things answers: fish, tree, bird. Not Living answers: spoon, drum, clock. Accept only the circled word that matches each question. Part 2 row b uses rabbit, drum and cat: drum alone is nonliving under the stated live-animal context. A fallen dead leaf would also be nonliving, so it is not used as a living distractor. Read the whole-living-plant context before the flower row.