

Near or Far?

Observe nearby and farther objects from one place, then sort the names.

SC.K.E.5.6 "Observe that some objects are far away and some are nearby as seen from Earth."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Sun	cloud	bird
b	star	tree	Moon
c	cloud	bird	star

2 WRITE F OR N _____

Moon	
tree	
Sun	

HOW TO RUN THIS PAGE

Before the lesson, arrange a safe view with a leaf or plant within arm reach and a tree or building well beyond reach, seen from the same marked standing place. Each child actually views both without moving closer, points to them and tells which is nearby and which is farther away; ask what in the view supports that comparison. On extra paper draw both objects; adult records the place and child explanation. Do not use apparent size alone to decide distance or direct children to look at the Sun. Then read the original Earth/space choices aloud. Explain the local comparison is relative to our standing place, while Moon, Sun and stars are much farther from Earth than local trees/clouds/birds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “From our marked place, look at the real leaf or plant within reach and the farther tree or building. Point to each. Which could you reach without walking? Which would take more steps to reach? Tell me which is nearby and which is farther away. Draw our two observed objects on extra paper. Now listen to the printed-name questions and circle your answer; do not look at the Sun.”

ROW	SAY	STUDENTS CIRCLE
a	I will read Sun, cloud, bird. Which one is far away from Earth?	Sun
b	I will read star, tree, Moon. Which one is nearby?	tree
c	I will read cloud, bird, star. Which one is far away from Earth?	star

PART 2 • WRITE F OR N

SAY “The letter F means far away. The letter N means nearby. I will read each word. You write F or N in its box to show whether it is far away or nearby as seen from Earth.”

- Box 1 (beside Moon): **F**
- Box 2 (beside tree): **N**
- Box 3 (beside Sun): **F**

WHAT TO ACCEPT

Circle Sun, tree, and star in the three rows. Accept recognizable uppercase or lowercase F for Moon and Sun, and N for tree. Also require the actual two-object pointing/description and observation drawing or accessible adult record. Accept the supported relative-distance explanation from the same position; smaller appearance alone is not proof of distance. The local observation is not a claim that Moon/Sun/star were actually seen. Keep celestial classification as conceptual follow-up. Adult selects safe stationary referents and supports every child view/description.