

Nature Notice Words

Observe a real natural object and connect your describing words to senses.

SC.K.N.1.2 "Make observations of the natural world and know that they are descriptors collected using the five senses."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	loud	green	rough
b	sweet	wet	rough

2 MATCH SENSES

yellow	•	•	taste
fragrant	•	•	see
sweet	•	•	touch
smooth	•	•	smell

HOW TO RUN THIS PAGE

Prepare a clean fallen leaf and a large smooth rounded stone for each small group, plus extra drawing paper. Read all directions aloud. Each child actually looks closely at one object, points to a visible detail and tells a describing word and the sense used. Invite gentle touch only if appropriate; the child may instead describe another visible detail. Adult scribes the object, descriptor and sense beside the child drawing. Do not taste or smell unknown objects; wash hands after handling. Then run the original guided choices and matches.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Look closely at our real leaf or stone. Point to one detail you notice. Tell me a word that describes it and whether you used seeing or touching. Draw the object on extra paper; I will write your words beside it. Now listen to our bird and bark questions and circle the matching word.”

ROW	SAY	STUDENTS CIRCLE
a	A bird makes a loud sound. Which word tells what you hear? The words are loud, green, and rough. Which word will you circle?	loud
b	A tree's bark feels rough. Which word tells what you touch? The words are sweet, wet, and rough. Which word will you circle?	rough

PART 2 • MATCH SENSES

SAY “These words can describe things in nature. Draw a line from each describing word to the sense that can collect that observation.”

- **yellow** matches **see**
- **fragrant** matches **smell**
- **sweet** matches **taste**
- **smooth** matches **touch**

WHAT TO ACCEPT

Circle loud in the first row and rough in the second row. Match yellow to see, fragrant to smell, sweet to taste, and smooth to touch. Also require each child actual observation record: object, own accurate descriptor and collecting sense, with pointing/oral response and adult scribing accepted. Example only if true of the object: green leaf / seeing; smooth stone / touching. Do not supply the observation for the child or treat the original imagined bird/bark answers as actual observations. One accessible safe observation suffices; tasting is not assigned.