

Map Markers

Students use cardinal directions and letter map symbols to make a simple map record.

SS.1.G.1.3 "Construct a basic map using key elements including cardinal directions and map symbols."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND DIRECTIONS

a	N	S	E	W
b	N	S	E	W
c	N	S	E	W

2 PLAN AND DRAW

N	
S	
E	

HOW TO RUN THIS PAGE

Point out north, then have students turn their paper so the top edge faces north. Students place a pencil, paper clip, and book around it. Display this symbol key: P = pencil, C = paper clip, B = book. Read the key aloud and keep it visible for Part 2. Give each learner a separate blank sheet for the actual map. Keep the object arrangement in place while learners draw from above; help label directions and copy the key.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND DIRECTIONS

SAY “Turn your paper so the top edge faces north. Put a pencil north of the paper, put a paper clip south of the paper, and put a book east of the paper. Listen to each question, then circle one letter.”

ROW	SAY	STUDENTS CIRCLE
a	The pencil is north of the paper. The letters are N, S, E, W. Which letter names the pencil's direction?	N
b	The paper clip is south of the paper. The letters are N, S, E, W. Which letter names the paper clip's direction?	S
c	The book is east of the paper. The letters are N, S, E, W. Which letter names the book's direction?	E

PART 2 • PLAN AND DRAW

SAY “A map key tells what each symbol means. Our key uses P for pencil, C for paper clip, and B for book. Use the key to write the symbol for the item at each direction from your paper. What symbol belongs in each box? These boxes are a symbol plan, not the map. On your blank sheet, draw a small rectangle in the center for our paper. Add N at the top, S at the bottom, E on the right and W on the left. Draw P above the rectangle, C below it and B to its right. Copy our symbol key and add a map title. Point to each symbol and tell what it shows.”

- Box 1 (beside N): **P**
- Box 2 (beside S): **C**
- Box 3 (beside E): **B**

WHAT TO ACCEPT

Circle N, S and E; write P, C and B in the preparation boxes. Also require the learner-created separate map with a central paper rectangle, P north/above, C south/below, B east/right, four correctly placed direction labels and the matching symbol key. Help with copying words is allowed; assess actual spatial placement and learner explanation, not just letters in boxes.