Listen, Read, Circle

Follow printed sentences, read aloud and check your words.

1.F.F.1.b "Read a wide range of grade-level texts aloud with increasing accuracy."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY LINES

Sentence a	Sentence b	Sentence c
The frog sits on a log.	Rain falls on the path.	Come in, said Mom.

a	**from**	**frog**	**flag**
b	**bath**	**patch**	**path**
c	**Come**	**home**	**some**

2 MORE LINES

Sentence a	Sentence b	Sentence c
Bees make honey.	Put the pen in the box.	At night, the moon is bright.

a	take	mate	make
b	pen	pin	pan
c	noon	moon	mood

ANSWER KEY

Listen, Read, Circle

HOW TO RUN THIS PAGE

Read directions aloud. Point to each printed sentence while modeling it. Learners track the words, echo-read and reread from print. Listen for accuracy, give feedback and support another reading as needed. Record correct words and improvements.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY LINES

SAY "Track each printed sentence a, b and c as I read. Read it with me, then reread from print. Check and retry as needed, then circle the word in its matching row."

ROW	SAY	STUDENTS CIRCLE
a	Read printed sentence a with me, then reread it. Which word from that sentence is in row a? Circle it.	**frog**
b	Read printed sentence b with me, then reread it. Which word from that sentence is in row b? Circle it.	**path**
c	Read printed sentence c with me, then reread it. Which word from that sentence is in row c? Circle it.	**Come**

PART 2 · MORE LINES

SAY "Track each printed sentence a, b and c as I read. Read it with me, then reread from print. Check and retry as needed, then circle the word in its matching row."

ROW	SAY	STUDENTS CIRCLE
a	Read printed sentence a with me, then reread it. Which word from that sentence is in row a? Circle it.	**make**
b	Read printed sentence b with me, then reread it. Which word from that sentence is in row b? Circle it.	**pen**
c	Read printed sentence c with me, then reread it. Which word from that sentence is in row c? Circle it.	**moon**

WHAT TO ACCEPT

Answers: frog, path, Come, make, pen, moon. Also hear learners read all six printed sentences; record word accuracy and corrections or confirmation on rereading. Circles or memorized echoes alone do not complete the reading task.