Stop, Check, Reread

Read the printed sentences, check your words and reread.

1.F.F.1.d "Self-correct while reading text (silently or aloud) to improve comprehension and fluency, rereading as necessary."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHECK MEANING

Sentence a	Sentence b	Sentence c
The cat can nap.	I can run.	The dog is big and barks.

a	**cap**	**cat**	**can**
b	**run**	**fun**	**sun**
c	**dig**	**log**	**dog**

2 REREAD IT

Sentence a

My hat is red.

Sentence b

Sam uses a map to find the park.

Sentence c

The sun is up.

a	**hot**	**hit**	**hat**
b	**map**	**mop**	**man**
c	**us**	**up**	**on**

ANSWER KEY

Stop, Check, Reread

GRADE 1 · 1.F.F.1.d

HOW TO RUN THIS PAGE

Read directions aloud. First hear learners read each printed sentence and check their own words against its letters and meaning. Let them confirm or correct their reading, then reread. Support letter-sound checks; do not require an error. Only afterward use the mistaken teacher reading as extra practice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHECK MEANING

SAY "Read each printed sentence first. Did your words match the print and make sense? Confirm or fix, then reread. Next circle the word correcting my mistaken reading and read the printed sentence again."

ROW	SAY	STUDENTS CIRCLE
a	I said, "The cap can nap." Which word should I have read? Circle it.	**cat**
b	I said, "I can fun." Which word should I have read? Circle it.	**run**
c	I said, "The dig is big and barks." Which word should I have read? Circle it.	**dog**

PART 2 · REREAD IT

SAY "Read each printed sentence first. Did your words match the print and make sense? Confirm or fix, then reread. Next circle the word correcting my mistaken reading and read the printed sentence again."

ROW	SAY	STUDENTS CIRCLE
a	I said, "My hot is red." Which word should I have read? Circle it.	**hat**
b	I said, "Sam uses a mop to find the park." Which word should I have read? Circle it.	**map**
c	I said, "The sun is us." Which word should I have read? Circle it.	**up**

WHAT TO ACCEPT

Answers: cat, run, dog; hat, map, up. Observe learner-first sentence reading, print/meaning checking and rereading, with correction if needed. Accurate no-change confirmation is valid. Dog uniquely fits barks. Adult misreading correction alone does not demonstrate monitoring the learner's own reading.