Sound to Word

Read printed spellings, blend their sounds and check each word.

1.F.P.2.a "Decode regularly spelled one-syllable words with a variety of spelling patterns (VC, CV, CVC, CVCe, VCC, CCVC, CVCC, CVVC, CCVCC), including high-frequency words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT

a	man	mop	map
b	like	lake	lick
c	stem	step	stop

2 FIND IT

a	silk	milk	mill
b	ant	act	ask
c	rain	road	ring

ANSWER KEY

Sound to Word

GRADE 1 · 1.F.P.2.a

HOW TO RUN THIS PAGE

Read directions aloud without first pronouncing the row words. Learners point to each printed spelling, connect letters or letter groups to sounds, and blend a whole word. Support and check a retry as needed. After that reading, ask the spoken-sound question; record decoding separately from matching.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR IT

SAY "Point to each printed spelling. Say and blend its sounds to read the whole word. We will check and retry if needed. Then circle the spelling matching my sound question."

ROW	SAY	STUDENTS CIRCLE
a	Which word has the sounds /m/ /ă/ /p/? Circle it.	**map**
b	Which word has the sounds /l/ /ī/ /k/? Circle it.	**like**
c	Which word has the sounds /s/ /t/ /ĕ/ /p/? Circle it.	**step**

PART 2 · FIND IT

SAY "Point to each printed spelling. Say and blend its sounds to read the whole word. We will check and retry if needed. Then circle the spelling matching my sound question."

ROW	SAY	STUDENTS CIRCLE
a	Which word has the sounds /m/ /ĭ/ /l/ /k/? Circle it.	**milk**
b	Which word has the sounds /ă/ /s/ /k/? Circle it.	**ask**
c	Which word has the sounds /r/ /ā/ /n/? Circle it.	**rain**

WHAT TO ACCEPT

Answers: map (CVC), like (CVCe), step (CCVC), milk (CVCC), ask (VCC), rain (CVVC). Observe print-to-sound whole-word decoding before spoken prompts; support and check retries. Circles alone do not demonstrate decoding. Pointing instead of circling is acceptable; not every listed pattern is required here.