Spell It Right

Students listen for words, choose printed spellings, and encode three one-syllable words.

1.F.P.3.a "Encode regularly spelled one-syllable words with a variety of spelling patterns (VC, CVC, CVCe, VCC, CCVC, CVCC, CCVCC), including high-frequency words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	on	in	at
b	mule	mile	mole
c	step	stem	stop

2 WRITE WORDS

ANSWER KEY

Spell It Right

GRADE 1 · 1.F.P.3.a

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to point to or circle a choice. In the writing part, dictate each word and have students stretch the sounds before writing the regular spelling.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WORDS

SAY "I will read the words in each row and ask a question. Listen closely, then circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	I am inside the tent. Which word has the sounds /ĭ/ /n/ and completes I am ___ the tent? Read on, in, at; circle it.	**in**
b	The words are mule, mile, and mole. Which word names an animal that can pull a cart? Circle it.	**mule**
c	The words are step, stem, and stop. Which word means to quit moving? Circle it.	**stop**

PART 2 · WRITE WORDS

SAY "In the first box, what letters spell map? Say /m/ /a/ /p/, then write the word. In the next box, what letters spell ant? Say /a/ /n/ /t/, then write the word. In the last box, what letters spell stand? Say /s/ /t/ /a/ /n/ /d/, then write the word."

- Box 1: **map**
- Box 2: **ant**
- Box 3: **stand**

WHAT TO ACCEPT

Circle answers are in, mule, and stop. Writing answers are map, ant, and stand, in that order. Accept uppercase or lowercase letters if all letters are present and in the correct order.