Action Word Hunt

Find and trace action words, then use one in your own sentence.

1.L.GC.1.7 "Grammar: Use action verbs. (Master)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	sun	run	blue
b	cat	soft	clap
c	swim	bed	tall

2 TRACE WORDS

hop

dig

wave

ANSWER KEY

Action Word Hunt

GRADE 1 · 1.L.GC.1.7

HOW TO RUN THIS PAGE

Tell students that an action word tells what someone or something does. For example, stretch is an action word because it tells an action. Read each row aloud, give wait time, and have students circle the action word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen as I read the three words in each row. Which word tells what someone can do? Circle that word."

ROW	SAY	STUDENTS CIRCLE
a	I see sun, run, and blue. Which word tells what someone can do?	**run**
b	I see cat, soft, and clap. Which word tells what someone can do?	**clap**
c	I see swim, bed, and tall. Which word tells what someone can do?	**swim**

PART 2 · TRACE WORDS

SAY "Trace hop, dig and wave after I read them. Then choose one of these action words and say your own complete sentence telling who does that action. You may use I ____ as a starter. Tell me which word gives the action."

- Box 1: **hop**
- Box 2: **dig**
- Box 3: **wave**

WHAT TO ACCEPT

Circle run, clap, swim; trace hop, dig, wave. Also hear a meaningful learner-created sentence using a chosen action verb, such as I hop or We wave. Check who does what and the verb use; support a clearer retry if needed. Identification and tracing alone are preparation.