Name Word Hunt

Find noun names and use common and proper nouns in sentences.

1.L.GC.1.9 "Grammar: Use common and proper nouns. (Continue)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**dog**	**Spot**	**run**
b	**park**	**school**	**Oakville**
c	**teacher**	**Ava**	**read**

2 MATCH NAMES

girl	•	•	**Rex**
city	•	•	**Mia**
dog	•	•	**Denver**

ANSWER KEY

Name Word Hunt

GRADE 1 · 1.L.GC.1.9

HOW TO RUN THIS PAGE

Read each choice aloud, then have students mark their answers. Students listen for a general naming word and a special name for one person, place, or animal.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question and the words in the row. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Which word is a special name for one dog? Read the words: dog, Spot, run. Circle the word you choose.	**Spot**
b	Which word is a special name for one place? Read the words: park, school, Oakville. Circle the word you choose.	**Oakville**
c	Which word can name any teacher? Read the words: teacher, Ava, read. Circle the word you choose.	**teacher**

PART 2 · MATCH NAMES

SAY "Match girl to Mia, city to Denver and dog to Rex. Then choose a pair and say your own sentence using both its general noun and special name. Tell us what your sentence means. We can help you build a complete sentence."

- **girl** matches **Mia**
- **city** matches **Denver**
- **dog** matches **Rex**

WHAT TO ACCEPT

Circle Spot, Oakville, teacher; match girl/Mia, city/Denver, dog/Rex. Also hear correct common/proper noun use in the learner sentence, for example Mia is a girl or Rex is my dog. Accept other meaningful sentences and support a retry; matching alone is preparation.