Words for Work

Choose and trace useful words, then use one to tell a partner an idea.

1.L.V.1.b "Use grade-level general, academic, and specialized vocabulary words and phrases to communicate in a variety of settings. (C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WORD

a	compare	author	habitat
b	sum	author	compare
c	title	habitat	sum

2 SAY AND TRACE

Math	sum
Reading	title
Science	habitat

ANSWER KEY

Words for Work

GRADE 1 · 1.L.V.1.b

HOW TO RUN THIS PAGE

Read every prompt and printed choice aloud. Students choose vocabulary that fits a spoken context, then say and trace words connected to different subjects. Have three counters and a classroom book ready for the message choices. After each learner speaks, the partner tells what they understood; help the learner clarify if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A WORD

SAY "Listen to each situation and the words in its row. Which word fits the situation? Circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	You look at two groups to see how they are alike or different. Which word fits: compare, author, or habitat? Circle the word that fits.	**compare**
b	A writer made a story. Which word fits: sum, author, or compare? Circle the word that fits.	**author**
c	An animal needs a home in nature. Which word fits: title, habitat, or sum? Circle the word that fits.	**habitat**

PART 2 · SAY AND TRACE

SAY "Say and trace sum, title and habitat beside their subject labels. Then choose one word to tell a partner an idea in a complete sentence. For sum, combine two counters with one counter and tell the total using sum. For title, use a classroom book and tell its actual title. For habitat, use a familiar animal and tell where it lives using habitat. I can help you build your sentence."

- Box 1 (beside Math): **sum**
- Box 2 (beside Reading): **title**
- Box 3 (beside Science): **habitat**

WHAT TO ACCEPT

Circle compare, author, habitat; trace sum, title, habitat. Also hear an actual learner message using a chosen word meaningfully, such as The sum of two and one is three, or The title of our book is [its actual title]. Check against the counters/book or a correct familiar animal-home statement. Hear the partner restate the idea and support a clearer retry; isolated naming/tracing is preparation.