Word Match Mix

Find related words, then choose one to make your own message.

1.L.V.3.e "Use knowledge of word relationships and learned vocabulary words and phrases when making word choices in speaking and writing. (C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**big**	**small**	**tall**
b	**quiet**	**noisy**	**quick**
c	**sad**	**glad**	**mad**

2 MATCH WORDS

open	**empty**
wet	**closed**
full	**dry**

ANSWER KEY

Word Match Mix

GRADE 1 · 1.L.V.3.e

HOW TO RUN THIS PAGE

Read each choice aloud, then repeat the prompt before students mark. This sheet shows word relationships when students choose words with the same meaning and connect opposite words. Before starting, you may model with the related words "bright" and "shiny."

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to my question for each row. I will read the words in the row, then you will circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Which word means the same as little? Read the words: big, small, tall. Which word will you circle?	**small**
b	Which word means not loud? Read the words: quiet, noisy, quick. Which word will you circle?	**quiet**
c	Which word means the same as happy? Read the words: sad, glad, mad. Which word will you circle?	**glad**

PART 2 · MATCH WORDS

SAY "These words have opposite meanings. I will read the words on the left and the words on the right. Draw a line from each left word to the word that means the opposite. After matching, choose small, quiet, glad, wet or dry for a sentence about a real or imagined moment. Say your sentence to a partner and explain why your chosen word fits the meaning you want. I can help you build the sentence."

- **open** matches **closed**
- **wet** matches **dry**
- **full** matches **empty**

WHAT TO ACCEPT

Circle small, quiet, and glad. Match open to closed, wet to dry, and full to empty. Also hear the learner use a chosen word in an original meaningful sentence and explain its fit, for example I felt glad when my friend came. A partner tells the meaning they understood; help clarify if needed. Word matching alone is preparation.