Teamwork Choices

Choose teamwork ideas, then make and check a shared drawing together.

1.P.CP.1.b "Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A RULE

a	share	grab	yell
b	talk	listen	leave
c	play	wait	finish

2 PLAN STEPS

First	•	•	work
Next	•	•	check
Last	•	•	plan

ANSWER KEY

Teamwork Choices

HOW TO RUN THIS PAGE

Read every choice aloud, then give students time to mark the page. Listen for students who can explain that groups need fair rules, a goal, and steps that help everyone work together. Provide each pair one blank sheet and drawing tools. Both learners contribute to a shared class-park drawing; record their agreed rule, goal and steps and observe actual joint work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A RULE

SAY "I will read the words in each row. Listen to each question and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	The words are share, grab, and yell. Your group wants each person to have a turn. Which word is a helpful group rule? Circle it.	**share**
b	The words are talk, listen, and leave. One group member is sharing an idea. Which word is a helpful group rule? Circle it.	**listen**
c	The words are play, wait, and finish. Your group wants to complete its shared page. Which word tells the group goal? Circle it.	**finish**

PART 2 · PLAN STEPS

SAY "Read the words in the left column with me: First, Next, Last. Read the words in the right column with me. Which step fits First, Next, and Last? Draw a line from each word on the left to a word on the right. Now work with a partner. Together choose a rule so both have a turn, a goal for your shared park drawing, and who will draw first and next. Each person suggests an idea; agree on the plan, draw together, then check whether your rule and steps helped you finish."

- **First** matches **plan**
- **Next** matches **work**
- **Last** matches **check**

WHAT TO ACCEPT

Part 1 answers are share, listen, and finish. In Part 2, accept First to plan, Next to work, and Last to check. Also observe real partner decisions and both contributions to one shared drawing. Record their rule, goal and steps, then hear how their plan helped. Accept varied parks and fair procedures; worksheet marks alone are preparation.