Pick the Right Writing

Choose a form, then combine a picture and words in a message.

1.P.CP.2.b "Integrate modes and genres most appropriate to purpose and audience. (I/C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A FORM

a	CARD	SIGN	LIST
b	LIST	CARD	SIGN
c	SIGN	LIST	CARD

2 MATCH IT

CARD	•	•	VISITORS
SIGN	•	•	YOURSELF
LIST	•	•	FRIEND

ANSWER KEY

Pick the Right Writing

GRADE 1 · 1.P.CP.2.b

HOW TO RUN THIS PAGE

Read each situation aloud and read the choices in every row. Students show how a card, sign, or list can fit a different reader and job by circling and matching. Provide blank paper and drawing tools. After matching, each learner creates one actual sign combining a drawing and written or dictated words, then shows it to a partner acting as a visitor.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A FORM

SAY "Listen to each situation. I will read the three writing choices in each row. Think about who will read the writing and what it needs to do. Circle the kind of writing you would make."

ROW	SAY	STUDENTS CIRCLE
a	Your friend has a birthday. Will you make a card, a sign, or a list? Circle the kind of writing you would make.	**CARD**
b	People who visit need to know, "Please walk." Will you make a list, a card, or a sign? Circle the kind of writing you would make.	**SIGN**
c	You are packing. You need to remember socks, a book, and a toothbrush. Will you make a sign, a list, or a card? Circle the kind of writing you would make.	**LIST**

PART 2 · MATCH IT

SAY "Look at CARD, SIGN, and LIST on the left. On the right are FRIEND, VISITORS, and YOURSELF. Think about birthday wishes for a friend, a short direction for visitors, and a packing reminder for yourself. Draw a line from each writing kind to the person who needs it. Now make a Please walk sign for classroom visitors on your paper. Draw a person walking and write or dictate Please walk with your drawing. Show the sign to a partner acting as a visitor. Ask what the sign tells them to do; explain how your picture and words work together."

- **CARD** matches **FRIEND**
- **SIGN** matches **VISITORS**
- **LIST** matches **YOURSELF**

WHAT TO ACCEPT

Part 1 answers are CARD, SIGN, LIST. Part 2 matches are CARD to FRIEND, SIGN to VISITORS, and LIST to YOURSELF; accept clear lines that show these matches. Also check the actual sign contains an understandable walking drawing and Please walk words written by the learner or recorded from dictation. Observe showing/visitor interpretation and explanation of picture-plus-words fit. Allow simple drawings and writing support; form labels alone are preparation.