Pick a Topic

Choose a short text, read it with support, then make a related sentence.

1.P.EICC.1.c "Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TEXT

Pets

My cat has a soft bed.
I give my cat fresh water.

Weather

Rain falls from clouds.
We wear raincoats in the rain.

Games

We roll a ball to a friend.
We take turns in our game.

a	**pets**	**weather**	**games**
b	**weather**	**pets**	**games**
c	**pets**	**games**	**weather**

2 WRITE IT

Fun	
Class	

ANSWER KEY

Pick a Topic

GRADE 1 · 1.P.EICC.1.c

HOW TO RUN THIS PAGE

Use the three supplied short text cards about pets, weather and games. Preview their titles, point to corresponding topic words, and let learners select a card for interest or class learning. Read its two printed sentences together or through supported echo reading with each learner following the print; hear the learner read a sentence and give feedback. Then help the learner create an original related sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A TEXT

SAY "Here are texts about pets, weather, and games. Listen to each question, hear me read the three topic words, and circle the word that names the best text."

ROW	SAY	STUDENTS CIRCLE
a	The choices are pets, weather, and games. Your class is learning about rain and clouds. Which text would help you learn?	**weather**
b	The choices are weather, pets, and games. You want to read for fun about playing a game. Which text would you choose?	**games**
c	The choices are pets, games, and weather. You want to find out how to care for a pet. Which text would you choose?	**pets**

PART 2 · WRITE IT

SAY "Copy games in Fun and weather in Class as the warm-up. Then choose one of our three text cards for your interest or class learning and tell why. Read its two sentences with me while following the print, then read one again with support. Make your own related sentence; write it on extra paper or dictate while I record your exact words. Tell how your sentence connects to the card."

- Box 1 (beside Fun): **games**
- Box 2 (beside Class): **weather**

WHAT TO ACCEPT

Warm-up circle answers weather, games, pets; boxes games for Fun and weather for Class with supported spelling. Also record the learner's chosen card/purpose, hear actual supported reading of its print and give feedback, then collect an original related written or dictated sentence with a connection. Accept any of the three choices with a fitting personal/class reason; copying a topic alone is preparation.