Talk and Connect

Choose replies and connections, then talk about a tiny text with a partner.

1.P.EICC.2 "Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A REPLY

a	Why	Yes	Hi
b	No	Yes	Why
c	Me	When	Wow

2 LINK THE IDEAS

1	•	•	night
2	•	•	rain
3	•	•	seed

ANSWER KEY

Talk and Connect

GRADE 1 · 1.P.EICC.2

HOW TO RUN THIS PAGE

Read each short talk aloud, then have students show how a listener could respond. Next, read each pair of tiny texts and have students connect the shared idea across the two texts. After the warm-up, pair learners for an actual idea, question and answer exchange about one of the supplied tiny-text pairs. Help with wording and observe both speakers and listeners.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A REPLY

SAY "Listen to each short talk. After I read the words in the row, which word could the listener say? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Ava says, "I made a map." Her friend wants to know the reason. Which word could the friend say first: Why, Yes, or Hi?	**Why**
b	Jin asks, "May I sit here?" Which word could a listener say to agree: No, Yes, or Why?	**Yes**
c	Luz says, "I saw a huge kite." Which word could a listener say to show surprise: Me, When, or Wow?	**Wow**

PART 2 · LINK THE IDEAS

SAY "Each number has two tiny texts. For 1, listen: "Drops tap the roof. I wear boots outside." For 2, listen: "A small hard thing goes into soil. A green shoot grows tall." For 3, listen: "The sky is dark. Stars shine above me." What one topic word connects the two texts for each number? Draw a line from each number to rain, seed, or night. Now choose one tiny-text pair with your partner. Tell your partner the idea that connects it. Your partner asks a fitting question about your idea; listen and answer. Swap roles using another pair, so both of you give an idea, ask a question and reply. I can help you find words."

- **1** matches **rain**
- **2** matches **seed**
- **3** matches **night**

WHAT TO ACCEPT

Part 1: Why, Yes, Wow. Part 2: 1 to rain, 2 to seed, 3 to night. Accept clear circles and lines. Also observe each learner share an idea, hear a real partner question and answer it, then act as the questioning audience. Accept connected questions and answers with adult support; circles and lines are preparation, not the exchange itself.